



St. Jérôme Church of England Bilingual School

Strategy for the use of Pupil Premium Grant Finding 2018-2019

During this academic year 2018-19, St. Jérôme Church of England Bilingual School will receive £13,200 of pupil premium funding.

The following table shows the barriers to learning that some of our disadvantaged children experience and strategies to address these barriers.

Identified barrier to educational achievement	Intended outcome	Provision/ Strategy Rationale	PP Funding	How we will measure this
<p>Some of our children entitled to pupil premium funding have reading levels that are below the expected standard for their age. This could be due to a special educational need or they may not have access to an adult who can support them at home. This is the same with phonics as we often find many parents are unclear about how to support their child.</p>	<p>To raise attainment and increase progress rates of disadvantaged pupils in reading and phonics.</p>	<p>Additional reading 1:1 and small group guided reading sessions with an adult. Additional small group work for Phonics. Focused teaching in Year 1 with the Daily Supported Reading Programme. A workshop for parents to help them understand how we deliver phonics and reading throughout EYFS and KS1 and ongoing liaison and support for families entitled to pupil premium funding. Provide families where necessary with high quality texts for children to read in the home and also provide audio books so that children can regularly listen to</p>	<p>TA salary £3,237.50</p>	<p>Progress in reading over time as validated by PM Benchmark assessments and NFER Tests. Monitoring the gap between disadvantaged and non-disadvantaged pupils. Progress over time in phonics as validated by phonics assessments and the phonic screening tests in Year 1 and Year 2. Register of all parents attending.</p>

		<p>high quality models of language and language structures.</p> <p>Provide each child who is entitled to pupil premium funding with a voucher to use as the school book fair.</p> <p>Where it is beneficial class teachers will meet for parent consultations more frequently (per half term)</p>		
<p>Some of our children entitled to pupil premium funding also enter school with poor fine and gross motor skills due to lack of opportunity to experience to mark make or have freedom to move. As a result, children are arriving at school at a lower baseline than expected and not ready for learning in EYFS.</p>	<p>To support Children with Gross and fine motor skills in EYFS</p>	<p>Additional teaching assistant time to lead small group or individual interventions to accelerate progress.</p>	<p>TA salary</p> <p>£3,237.50</p>	<p>Children will make good progress in PD of the EYFS and reach expected level in EYFS.</p>
<p>Some of our children entitled to the pupil premium have concerning attendance and punctuality and this has a negative impact on their learning.</p>	<p>To ensure children attend at least 96% and that they arrive routinely on time and ready for learning.</p>	<p>Meet with families to discuss concern and identify any support needed to ensure children attend and arrive on time.</p> <p>This may include supporting parents with access to breakfast and afterschool club and support bring children to school.</p> <p>Staff to monitor attendance regularly and maintain close contact with families.</p> <p>Attendance support plans put in place where parents require the support. Or alternatively target sheets for children.</p>	<p>TBC</p>	<p>Children who have concerning attendance currently will improve and attend more regularly and on time and this will have a positive impact on their learning.</p>

Some of our children entitled to pupil premium funding find it challenging to deal with social situations such as playtime	To support our PP children with Social skills (Small group social groups)	Support children with social groups as they are needed throughout the year. Create social stories books to help at school and at home.	TA salary £3,237.50	Children will feel more confident in expressing feeling's and needs. A reduction in incidents relating to these issues.
Some of our children entitled to pupil premium funding also enter school with spoken levels of language that are below the expected level for their age. These children may not have experienced a language rich environment at home. As a result, they often have limited vocabulary; a lesser ability to express themselves and often it is difficult for adult support to be provided in the family.	To develop language skills within the setting of EYFS	Additional teaching assistant time to lead small group or individual interventions to accelerate progress.	TA salary £3,237.50	Children will reach expected level in language and communication in EYFS.
Some of our families entitled to pupil premium funding find it difficult to purchase school uniform.	To support families in purchasing school uniform.	Support families to purchase school uniform required for the year.	As and when throughout the year. £100	Families will be offered support and provided with funding, when needed, to purchase uniform. Children will wear their school uniform with pride and feel a sense of belonging to the wider school community.
Some of our families entitled to pupil premium funding find it challenging to enable their children to participate in extracurricular activities/ clubs and attend residential and school visits.	To support disadvantaged children to attend school visits/ clubs that enable them to develop their independence and learn new skills.	Contributions to the cost of visits/clubs R – Year 2	As and when throughout the year. £150	Families will be offered support and provided with funding when needed to attend school visits/clubs. Children will benefit fully from the social, cultural and spiritual enrichment opportunities by the school.

The school keeps a register of pupils who are entitled to the pupil premium funding and their progress and attendance is monitored each term and additional support and its impact is recorded.

Date of the next review of the school's pupil premium strategy: September 2019

St. Jérôme Church of England Bilingual School

Evaluation of the use and impact of pupil premium 2017-2018

During the academic year 2017-18, St. Jérôme Church of England Bilingual School received a total of £11,560 of funding to support disadvantaged children.

The grant was received in the following categories:

Pupil Premium Grant	Number of Eligible Pupils	Amount of Funding
Pupils entitled to Free School Meals (FSM) including Ever6	4	£7,600
Pupils of service families	0	£Nil
Pupils who are looked after or adopted	3	£3,960
Total	7	£11,560

The following table shows how this funding was used to support the disadvantaged children in the school.

Identified barrier to learning	Intended outcome	Provision/ Strategy	Pupil Premium Funding	Was the provision successful?	Impact
<p>Some of our children entitled to pupil premium funding have reading levels that are below the expected standard for their age. Often their phonological awareness and progress in learning phonics is delayed. This could be due to a special educational need or they may not have access to an adult who can support them at home. This is the same with phonics as we sometimes find that parents are unclear about how to support their child.</p>	<p>To raise attainment and increase progress rates of disadvantaged children in Phonics and Reading</p>	<p>Additional teaching assistant time to lead small group or individual interventions to accelerate progress in reading and phonics.</p>	<p>£12,007</p>	<p>Yes</p>	<p>Children entitled to the pupil premium worked with a teaching assistant daily to support them with their acquisition of phonics. Significant progress was made and this was shown in the Year 1 phonics test. 80% of pupil premium children at St Jérôme School achieved the expected standard in phonics compared with 70% of pupils entitled to the pupil premium nationally. Two pupils entitled to pupil premium funding made excellent progress and achieved above age related expectations by the end of year 1.</p> <p>All pupils entitled to pupil premium funding made good progress in their reading as demonstrated in NFER reading tests and in the progress through the reading scheme.</p>
<p>Some of our families entitled to pupil premium funding find it</p>	<p>To support those who need financial support</p>	<p>Contribute to the buying of St Jerome uniform.</p>	<p>School uniform</p>	<p>Yes</p>	<p>Funding was able to provide children with support in purchasing</p>

financially difficult to purchase appropriate uniform.	to purchase school uniform.		budget. £100		items of uniform. In particular, we supported families in buying a school coat. This enabled children to fully benefit from outdoor learning experiences.
Some of our families entitled to pupil premium funding find it challenging to enable their children to participate in extracurricular activities and attend residential and school visits.	To support disadvantaged children to attend school trips that enable them to develop their independence and learn new skills.	Contributions to the cost of school visits.	School trip allowance. £150	Yes	All children entitled to pupil premium funding attended visits throughout the year. We were able to ensure parents felt supported to contribute what they could and the school contributed the rest.

The school keeps a register of pupils who are entitled to the pupil premium and their progress and attendance is monitored each term and additional support and its impact is recorded.