Monday 15th July, 2019

Dear Parent/Carer,

I am delighted to enclose a copy of your child’s report prepared by their class teacher. We are extremely proud of the achievements of all our children and the progress that they have made during the year.

**Early Years Foundation Stage – Reception**

Parents of children in Reception will also find their report gives the results of the national curriculum assessments for the end of Early Years Foundation Stage. We are delighted that children at St Jérôme School have continued to achieve highly at the end of Reception.

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|  | **2017** | **2018** | **2019** |
| % of children at St Jérôme School, who achieved a Good Level of Development (GLD) at the end of Reception | 82% | 78% | 82% |
| % of children nationally, who achieved a Good Level of Development (GLD) at the end of Reception | 71% | 72% | (not yet released) |

**Key Stage 1 (Year 1 and Year 2)**

**Phonics**

Parents of children in Year 1 will find enclosed the result of their child’s performance in the national phonic screening test. Once again children at St Jérôme School have performed better than children nationally in this assessment.

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|  | **2018** | **2019** |
| % of children at St Jérôme School, who met the required standard in the phonic screening test | 88% | 88% |
| % of children nationally, who met the required standard in the phonic screening test | 82% | (not yet released) |

Any children who do not meet this standard in Year 1 retake the test in Year 2. This year 100% of children in Year 2 who retook this test met the expected standard.

**End of Key Stage 1 (Year 2)**

Parents of children in Year 2 will find enclosed the result of their child’s performance in the national end of Key Stage 1 assessments and the phonics re-test (where applicable if they did not meet this standard in Year 1).

For English reading, English writing and mathematics, each judgement reports if a pupil is:

* working towards the expected standard (WTS)
* working at the expected standard (EXS)
* working at greater depth within the expected standard (GDS)

For science, the judgement will only report if a pupil is working at the expected standard. There is no national standard for working at greater depth within the expected standard in Science.

End of Key Stage 1 assessments are the judgements of our teachers that have been moderated externally by Harrow Local Education Authority and take into consideration the test scores in the statutory national curriculum tests in English and Mathematics. At moderation, pupil tests and work samples are scrutinised to ensure that teachers at St Jérôme School are making accurate judgements in line with the national guidance and in the same way as other schools locally. Our moderators praised our teaching staff for their detailed knowledge of the children, their accurate application of the national assessment criteria and the wide range of evidence available in pupil work samples.

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|  | **Reading** | **Writing** | **Mathematics** | **Science** |
| % of children at St Jérôme School, who met the expected standard or were working at greater depth | 85% | 72% | 90% | 88% |
| % of children nationally, who met the expected standard or were working at greater depth (based on 2018 data) | 76% | 70% | 76% | 83% |
| % of children at St Jérôme School, who were working at greater depth | 23% | 12% | 23% |  |
| % of children nationally, who were working at greater depth  (based on 2018 data) | 26% | 15% | 22% |  |

We are delighted that the proportion of children meeting the expected standard at St Jérôme School is above that of all children nationally and that the proportion of children working at greater depth is broadly in line with pupils nationally. We believe that this represents excellent achievement and that we should all be proud of the achievements of our children in addition to the progress they are making in French.

**End of KS1 French**

Those children who were part of the DELF pilot programme (official French Government accreditation in language competence) will also have their results. All children who entered the test passed and the average score was 90% which is outstanding performance. We look forward to the majority of children being entered for this test in Year 3.

All children and staff have worked extremely hard this year and we are delighted by the achievements of every class and every child. At St. Jérôme School we value all aspects of your children’s learning including academic, social, emotional, moral, cultural and spiritual development. We are proud that we offer a broad and balanced curriculum with stimulating experiences that we believe prepares all children well for the next year of their education.

If there is any aspect of your child’s report that is not clear, or if you have any questions or concerns, please do not hesitate to contact your child’s class teacher.

Today your child has had the opportunity to meet their new class and meet their new teacher. We are excited to be welcoming Mrs Dear who is a highly experienced teacher and leader and we welcome her expertise. We are also welcoming Mr Wade who has been teaching Year 3 for the last two years in Liverpool and is relocating to Harrow to join our teaching team and to be our Director of PE and Sport. We also welcome Miss Tomlin and Miss Reynolds who bring a wealth of experience and expertise to our team and will be working alongside Miss Saleh and Mrs Dear. You can find out more about the new members of our staff team in this term’s final edition of The Quill.

We are extremely sad that Mrs Bowerman is moving on, following a promotion to the post of Assistant Headteacher. We wish her every success in this new stage in her career. We are very sad that Miss Haji is moving on, as she is returning to Canada this summer. We wish her every success in her teaching career there. We are sad too that Mrs Tyler is retiring from teaching at the end of the term and we wish her well as she is able to now spend more time with her family and her new grandchild. We know she will keep in touch and will be interested to hear how the children are progressing as they move up the school and we look forward to her remaining as part of our team, as a volunteer, supporting RE and the spiritual life of the school. We are delighted that Mrs Mills (currently supporting learning in EYFS) has been accepted onto the Teacher Training Programme run by the school and that she will be training with us next year in Year 3 under the supervision of Mrs. Clarke.

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| Class | Teacher |
| Reception – Monet | Mrs Jardella |
| Reception – Matisse | Mrs Isherwood |
| Year 1 – Turner | Miss Saleh |
| Year 1 – Stubbs | Miss Tomlin |
| Year 2 – Le Brun | Miss Reynolds |
| Year 2 - Bonheur | Mrs Dear |
| Year 3 - Carlisle | Mrs Clarke |
| Year 3 - Beale | Mr Wade |

Thank you for your on-going support and for the privilege of educating your children at St. Jérôme School.

Yours sincerely,

Mrs. E. Walton Revd. D. R Norris

Head of School Executive Headteacher