This week, you are going to find out about a river and write an imaginary journal (diary) about a trip along that river.

**Monday 27th April 2020**

LI: To research a river and find information about that river.

Choose a world river (from the Rivers of the World sheet) that you think is the most interesting. Find some information about, and pictures of, your chosen river by using the internet and the sheet. Make an information sheet showing what you have found out and use the pictures to illustrate it. You can do this on your own paper or by making a word document on your computer. It will be useful to find out what kind of animals live in the river or on the land around it.

**Tuesday 28th April 2020**

LI: To read a journal and identify the interesting vocabulary used in it.

Please read the example of a River Trip Journal in the resources. Once you have read it, make a list of any interesting verbs, adverbs and expanded noun phrases used in it. You could ‘borrow’ these to use when you write your own journal. Remember: verbs are doing words (rowing, spotted); adverbs describe how the verb was done (slowly; quickly); expanded noun phrases have one or more adjectives to describe a noun (the fabulous, rainbow-coloured birds; the crispy, golden corn cakes). You could write them in different colours to help you to remember which is which if you like.

**Wednesday 29th April 2020**

LI: To understand and use personification.

Have a look at the PowerPoint about personification. Do you remember that we learned about personification in class earlier in the year?

Work through the PowerPoint to create sentences you will be able to use tomorrow.

**Thursday 30th April 2020**

LI: To plan ideas for a journal and write the opening.

Imagine taking a boat trip along the river you found out about on Monday. Think about what you would see, hear, smell, touch and even taste! Plan 3 paragraphs: one for the start of the day, one for the afternoon and one for the evening. Don’t forget to include what you would see, hear, smell, taste and touch.

Using your information sheet from Monday, the word list you made on Tuesday, the personification from yesterday and your plan, write the first part of your journal.

**Friday 1st May 2020**

LI: To write an imaginary journal of a boat trip.

Finish writing the journal (diary) that you planned and started yesterday. You can include pictures or maps to make it interesting. Try to include personification, expanded noun phrases and interesting verbs. When you have finished, why not show it to an adult at home to see if there is anything you could improve? We’d love to see your journal, so if you can get an adult to take photos of it, it would be great if they can send them in to school. Use the email address: [homelearning@stjeromebilingual.org](mailto:homelearning@stjeromebilingual.org)