Feel free to have a go at some of these lovely activities that relate to our topic...

**The scented garden!**

The following activities all explore the sense further. We hope you enjoy them and we’d love to see your fantastic work on these activities! You can share your work by sending it to: homelearning@stjeromebilingual.org.

Miss Dear and Miss Reynolds😊

**Science**

This activity will help you to explore your senses further!

Click here to view a video about the Five senses.

Here is a French body and senses song to get you to introduce the topic

Discuss with someone at home:
- How many of our five senses can you name?
- Can you now match the five senses to the body parts that we use for each sense?

Imagine what it might be like to lose one or more of your senses, by asking an adult to help you to do some or all, of the following activities:
- Cover your eyes and work out what foods/herbs/spices have been placed before you using just your sense of smell
- Hold your nose and eat a slice of apple or onion. Can you guess which is which?
- Work out what foods/herbs/spices have been placed before you using just your sense of touch
- Work out what food has been placed before you using just your sense of taste.
- Cover your ears and try to follow an instruction.

Can you think of any other ways to investigate your five senses?

Talk about what it feels like to lose a sense with an adult.

If you wish to, you can:
- Record the results of your investigation. You may want to record your results in a table, poster or booklet.
- Create a poster or video to explain what our five senses are and why they are important.

________________________________________________
This Activity will help you to learn about the life of Helen Keller

- Helen Keller was deaf and blind and so her sense of smell was very important to her.
- Watch a video about Helen Keller.
- This French/English subtitled video is interesting to discover more and see photos of Helen Keller. How many words are vrais amis (real friends) can you discover between the French and the English language? Would you know how to pronounce them? What language learning strategy do you use to pronounce new words?

You can also read some information below:

Helen Keller was born in America in 1880.

She was born with the ability to see, hear, and speak.

However, she suffered an illness when she was 19 months old and became deaf and blind.

She was an unhappy child until she met a special teacher, Anne Sullivan, when she was six years old.
Anne wanted to help Helen. She taught Helen different words by spelling each letter into her hand.

She also let Helen touch her face so she could feel the words she was speaking.

Anne also encouraged Helen to use her senses of touch and smell to explore the world around her.

Helen was a quick learner, and she soon learned to spell, read and write.

Many people were amazed that a person who couldn’t see or hear could learn and do so much.

With Anne by her side, Helen went to university, travelled all over the world and became a famous author.
Helen Keller wrote, ‘Smell is a potent wizard that transports you across thousands of miles and all the years you have lived’

- What do you think Helen Keller meant?
- Can you think of smells that bring back memories or remind you of particular people or events?

If you would like, you can research the life of Helen Keller further and record your findings in whichever way you like. You could write a biography (an account of someone’s life written by someone else), make a video, or make a poster about her life. You can also use the following template or design your own way of recording the information.
**PSHE (Personal, Social & Health Education)**

This activity will help you to explore what you like and dislike further!

We all have different opinions and different reasons for our opinions. We should all be allowed to share our opinions and other people around us should respect our ideas. In return, we should respect other people’s opinions and allow them to share them as well as their reasons.

Talk to someone at home about opinions:
- What is an opinion?
- What do you think we can do to show respect? [Listening, accepting other people’s different ideas, trying to understand the other person’s ideas, etc.]

We would like you to have a go at the following activity and think about opinions and respect. For this activity, we would like you to explore a range of smells, both pleasant and unpleasant, with someone else in your house.

1. **With the help of a grown up, have a look for objects or foods with different smells.** Find as many as you would like to explore.
2. **Put the objects in bowls or old tubs, cover up the bowl or close your eyes (so you can’t see the objects) and mix the tubs around.**
3. **Talk to your partner/ grown up about the different smells:**
   - What can you smell?
   - Did you like that smell?
   - Does the smell remind you of anything? Can you draw what the smell makes you think of [it could be a memory or something you imagine when you smell it].
4. **Once you have smelled all of the objects, sort them into the smells you liked and those you did not like.** Does your partner/ grown up agree with you? Why? Why not?
5. **Check if you were right about the smells with your grown up.**

**Did you know?** Smell has a strong link to memory and emotion. That’s why we wanted you to explore your emotions and your memories evoked [the emotions and memories that were woken up] by the smells.

Talk to your partner/ grown up about the activity and discuss:
- What you have learned in today’s activity about opinions
- How you think yourself and your partner showed respect towards each other’s today?