

This week we are continuing to work with the story...



If you wish to remind you can find a copy on

page. This week, we will use our learning from the last two weeks to plan and write our own version of the story. We hope you enjoy your writing!

yourself of the story, our Home Learning

We would love to read your stories! Share your work with someone at home and send it in to us at: homelearning@stjeromebilingual.org . We would love to read your work and share some work on the school website!

Miss Dear and Miss Reynolds☺

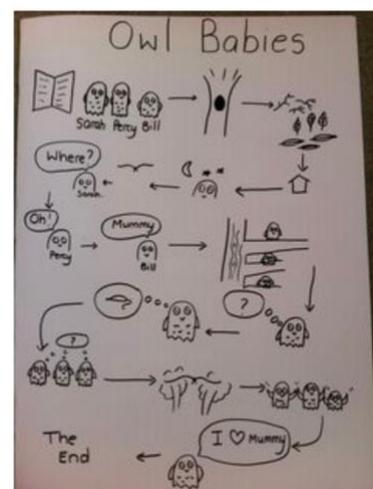
Monday

LI: To plan my writing

This week you will write your own version of Jack and the Beanstalk. In your story, Jack will go up the imaginary plant that you created last week. You can change a couple of details from the story (for example, what Jack sells at the market, what Jack finds at the top of your plant, the number of giants, etc.) but remember the main events of the story should stay the same. Today you will plan your story.

Draw a story map for your story. Draw each of the main events in order.

Here is an example of a story map for a different story:



Challenge: Write a sentence to describe each picture of your story map. This will help you remember each part of the story when you come to write it.

Tuesday

LI: To write an alternative version of the story (part 1).

If you can, explain your story map to someone at home. Together, check that your ideas make sense and whether you need to make some parts of your story clearer.

Then have a go writing **the first half** of your story (or as much as you can). Remember to use your story map plan. Take your time to describe each part of your story with as much detail as possible. If your struggling watch a part of [Jack and Beanstalk](#) and listen out for the description used.

See how many conjunctions, adverbs, adjectives and progressive verbs you can use!

Use the different word mats on [our home learning](#) page to help you.

Wednesday

LI: To write an alternative version of the story (part 2).

If you can, read the first part of your story to someone at home. Together, check that your sentences make sense and whether you need to make some parts of your story clearer.

Then continue and finish writing your story (or as much as you can). Remember to use your story map plan. Take your time to describe each part of your story with as much detail as possible.

See how many conjunctions, adverbs, adjectives and progressive verbs you can use!

Use the different word mats on [our home learning](#) page to help you.

Thursday

LI: To edit my work.

If you can, read your story to someone at home. Together, check that your sentences make sense and whether you need to make some parts of your story clearer.

Then, if you haven't done so already, finish your story.

If you have finished your story, read it over and **check for spellings, capital letters, full stops/ punctuation at the end of your sentences, missing words.**

You can use the phonics matching game on [our home learning](#) page to help you with your spellings.

Friday

If you haven't done so already, finish and read over your story. **Check for spellings, capital letters, full stops/ punctuation at the end of your sentences, missing words.**

LI: To explore the function of prefixes.

If you have already finished, why not have a go at this week's grammar activity about prefixes? Check the Prefix trees document on [our home learning](#) page, follow the instructions and have a go at filling **one** of the prefix trees.