**Year 2 French Home Learning from 1st June 2020**



We can't wait to write direct messages to our pupils (more than 65% of the cohort) who are regularly engaged in recalling and learning French through [**www.languagenut.com**](http://www.languagenut.com/). Thank you for having helped your child set up this fun and engaging remote learning platform and for all the support you give them to sustain the learning.

Please contact [french@stjeromebilingual.org](mailto:french@stjeromebilingual.org) if you need us to resend the Username and Login details.

**[](https://rlneducation.com/p/high-five-french-schools-3months)**

[**High Five**](https://rlneducation.com/p/high-five-french-schools-3months/)

Please continue watching and engaging in French learning through the [High Five](https://rlneducation.com/p/high-five-french-schools-3months/) bilingual course.

**Yr2 Advised Learning Steps**

As every child has been going through this course at their own pace,where ever you got to before the half-term break, don't hesitate to go back to earlier lessons if you wish to consolidate your learning or to go ahead in the course, especially if you joined our school only recently.

We suggest you do the activities in the order outlined below, which shouldn't take longer than 15 minutes a day.

**Day 1** of a Lesson

1. Watch the **Video Lesson**
2. Read the **Vocabulary List** to check which words you know and which ones you don't know

**Day 2** of a Lesson

1. Listen to the **Radio Show**
2. Read with your parent the **Notes of Teachers** and discuss the quirkiness of languages.
3. Optional extension: Do you have another home language to compare it to?

**Day 3** of a Lesson

1. Do the **Activity Sheet**. You can copy the exercises onto a piece of paper and create your own activity sheet based on the model. If you chose to print the coloured double-page, setting the printing to black and white will allow you to personalise it more by colouring it yourself.
2. Optional extension: readthe **Transcript** aloud and take it in turns with another person pretending to be Mathilde and Emma. What about **recording** yourselves on audio or even acting out being the girls on video?

Repeat the steps above for the next lessons in the programme.

[Pinterest](https://www.pinterest.co.uk/s_jrme/)

Remember that all the song and stories that we use at St Jérôme can be found on Pinterest. This half-term, we have specifically been focusing on these songs:

* Seasonal all school song: [Quand c'est l'été](https://www.pinterest.co.uk/pin/578994095834131174/)
* French songs and videos about the buildings and discovering French cities can always be found on the updated [Yr2 Pinterest board.](https://www.pinterest.co.uk/s_jrme/2019-2020-yr2/)

Thank you for the many messages we have received by you writing to [french@stjeromebilingual.org](mailto:french@stjeromebilingual.org). Please keep telling us how well your child is doing. Thank you so much for supporting your child's home learning and bilingualism. We really appreciate all the support you are giving us. Please remind your child that we miss him/her and that we think they are very adorable, very capable and fantastic!

Tu es très adorable, très capable et fantastique !

Amicalement, Madame Chadier et Monsieur Lorette