Feel free to have a go at some of these lovely activities that relate to our topic…

**The scented garden!**

We hope you enjoy them and we’d love to see your fantastic work on these activities!

Miss Dear and Miss Reynolds

**Science**

**LI:** To grow a whole plant from a small part of a plant and to find out what plants need to grow and stay healthy.



You could grow your own windowsill garden from kitchen scrap! With a little time and patience there are vegetables that you can re-grow again and again from kitchen scraps. Food scraps that will grow easily on a windowsill include pineapple, onions, potatoes, celery, garlic, onions and carrot tops.

You will need some flower pots. You can recycle containers or [make your own newspaper pots](https://schoolgardening.rhs.org.uk/Resources/Sequence-Card/How-to-make-newspaper-pots) for your plant to grow in!

How to re-grow a plant from a kitchen scrap:

The following websites will help you to use the vegetables you may already eat at home.

* [Version 1](https://schoolgardening.rhs.org.uk/Resources/Activity/Saucer-veg)
* [Version 2](https://www.gardenbuildingsdirect.co.uk/blog/beginners-guide-regrowing-fruits-vegetables-scraps/)

Find out what [plants need to grow](https://www.pinterest.co.uk/pin/578994095832892271/)  to help your take care of your own plant! Observe you plants daily and record your findings. Share pictures of your plants with us at: homelearning@stjeromebilingual.org. We can’t wait to see them!

**Geography/ Science**

**LI:** To explore and create maps. To discover new types of plants.



Try to find your home and your local park on [google earth](https://www.google.co.uk/intl/en_uk/earth/) by entering your address in the search box.



Explore your garden or take a quick walk around your local park. Have a look at the plants that are growing there. Take some photos and find out the names of the different plants. Remember the names of the plants you see; how many you see and **where you found them in your garden/ the local park**.

* To help you name the different plants use the plant names document, potentially harmful plant table and flower spotter sheet on the year 2 home learning page

Then, draw a map of the local park or of your garden, **and plot where** you found the different flowers.

* Plotting means to add onto the map where we have found the different flowers; we can use symbols and a key (for example dots or rosses or a quick symbol of the flower/ plant).

Remember to include a key and symbols in your maps.

Alternative (if you cannot go to your local park):

Use the [tree planting planning tool](http://www.treetoolsforschools.org.uk/activities/planting/) to create your own garden or school playground! You can create your maps using the online tool or draw your own imaginary garden/ playground map. Add in the flowers you would like to see in the garden.

You can share your maps with us by sending them to: homelearning@stjeromebilingual.org. We look forward to seeing your fantastic garden/ park maps or your imaginary gardens!