

Year 3 – English / Scrumdiddlyumptious

For this half term, we recommend that you read *Charlie and the Chocolate Factory* by Roald Dahl. You could also watch the film *Willy Wonka and the Chocolate Factory* with your parents' permission.

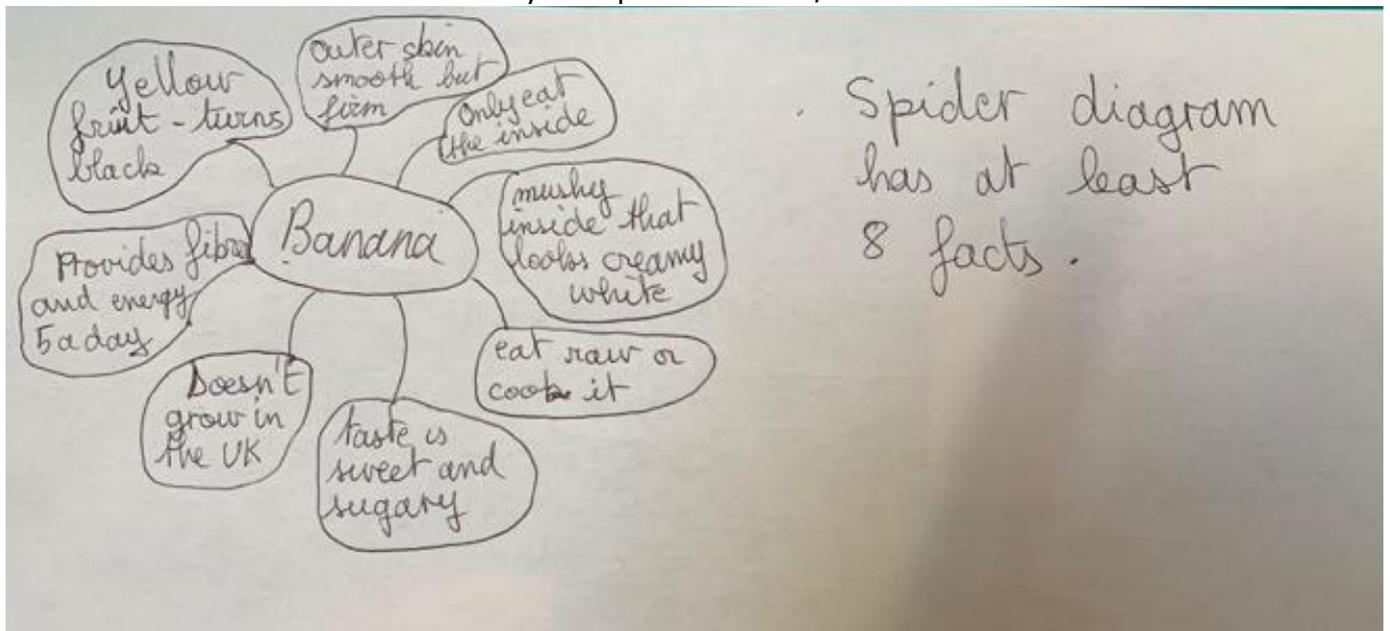
Monday

LI: To use descriptive language.

Choose 5 items of food that you have at home, for example: baked beans, apple, bread, yogurt, cereals, cucumber...

Using a spider diagram describe the 5 items of foods individually. Include all the senses for examples: What does it look like? What does it taste like? What does it feel like to hold? What does it sound like when you eat it? Can you eat raw or do you need to cook it? Where do you store it?

Here is my example – a banana / une banane



Challenge: Find synonyms for some of the words you have used to describe your items. Write them in a different colour.

Tuesday

LI: To organise your ideas into a descriptive paragraph

Today you are going to describe the items of food to either an alien from space or someone from a different country that may never have seen or tried them before so you need to describe in a lot of detail. Using your spider diagrams and your organising skills write a paragraph for each of the items and remember to use lots of descriptive language.

Here is my example:

Banana

A banana is considered a tropical fruit since it doesn't naturally grow in the UK. It also looks a little like a sausage where the end bits have been squished together into thick points. It varies in colour but usually start as a deep dark green when just picked out of the trees. When it is delivered to the shop, it matures into a lovely warm yellow only to finish by turning brown or black if you leave it too long on the shelf. When you eat a banana, you have to peel off the outer thick, smooth skin because it is not edible. The inside of the fruit is very soft, squishy and mushy and has a creamy white colour. It tastes very mild, sweet

and sugary. A banana is a very good healthy source of energy and is part of the 5 a day fruits that you should eat regularly as part of a healthy diet.

Wednesday

LI: Using prepositions to express time, place and cause.

A preposition is a word that shows the relationship between nouns or pronouns and other nouns in a sentence. Prepositions can indicate:

- Location (on, at, under, in...)
- Time (before, after, during...)
- Cause (because of, since...)

For example: = noun /noun phrase = verb =preposition

Madame Mills works in school. This tells you where Madame Mills works.

Mrs Clarke washed her hands before lunch. This tells you when Mrs Clarke washed her hands.

Mr Wade burnt his head because of the hot sun shining. This tells you why Mr Wade burnt his head.

Try to do as many as you can in 20 minutes!

Activity 1)

Name: _____

Prepositions

Choose the best word to complete each sentence.

Write the word on the line.

1. My brother fell asleep _____ the tree.
(under, over, in)



2. The bird sat _____ the branch.
(with, off, on)



3. Judy held the sign _____ her head.
(to, above, in)



4. Jamal went _____ the beach.
(under, to, with)



5. Libby lays _____ her bed.
(on, to, of)



6. Miles ran _____ the finish line.
(of, out, to)



<p>1a. Underline the noun in the sentence below.</p> <p>We went to the shop.</p> <p> VF</p>	<p>1b. Underline the noun in the sentence below.</p> <p>They sat on the bench.</p> <p> VF</p>								
<p>2a. Circle the preposition in the sentence below.</p> <p>I walk home from school.</p> <p> VF</p>	<p>2b. Circle the preposition in the sentence below.</p> <p>We walked up the stairs.</p> <p> VF</p>								
<p>3a. Sort the nouns and prepositions into the table below.</p> <p style="text-align: center;">by cup bus dog out at</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="width: 50%;">Nouns</th> <th style="width: 50%;">Prepositions</th> </tr> </thead> <tbody> <tr> <td style="height: 30px;"> </td> <td style="height: 30px;"> </td> </tr> </tbody> </table> <p> VF</p>	Nouns	Prepositions			<p>3b. Sort the nouns and prepositions into the table below.</p> <p style="text-align: center;">to before bee hat over rock</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="width: 50%;">Nouns</th> <th style="width: 50%;">Prepositions</th> </tr> </thead> <tbody> <tr> <td style="height: 30px;"> </td> <td style="height: 30px;"> </td> </tr> </tbody> </table> <p> VF</p>	Nouns	Prepositions		
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<p>4a. Use a preposition from the word bank to complete the sentence.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>into</td> <td>by</td> <td>with</td> </tr> </table> <p>He sat _____ the river.</p> <p> VF</p>	into	by	with	<p>4b. Use a preposition from the word bank to complete the sentence.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>of</td> <td>at</td> <td>to</td> </tr> </table> <p>Look _____ that dog!</p> <p> VF</p>	of	at	to		
into	by	with							
of	at	to							

<p>9a. Underline the nouns in the sentence below.</p> <p>Jason walked towards the magical, golden castle.</p> <p> VF</p>	<p>9b. Underline the nouns in the sentence below.</p> <p>The glittering snow lay upon the trees in the silent forest.</p> <p> VF</p>	<p>5a. Underline the noun in the sentence below.</p> <p>They are standing quietly behind the door.</p> <p> VF</p>	<p>5b. Underline the noun in the sentence below.</p> <p>She is waiting near the big gate.</p> <p> VF</p>																
<p>10a. Circle the preposition in the sentence below.</p> <p>Mia loved swimming despite the cold water.</p> <p> VF</p>	<p>10b. Circle the preposition in the sentence below.</p> <p>Daniel's sister invited everyone except me.</p> <p> VF</p>	<p>6a. Circle the preposition in the sentence below.</p> <p>The children are running across the playground.</p> <p> VF</p>	<p>6b. Circle the preposition in the sentence below.</p> <p>We must finish our art project after lunch.</p> <p> VF</p>																
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<p>12a. Use a preposition from the word bank to complete the sentence.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>with</td> <td>throughout</td> <td>plus</td> </tr> </table> <p>The history museum is open _____ the school year.</p> <p> VF</p>	with	throughout	plus	<p>12b. Use a preposition from the word bank to complete the sentence.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>off</td> <td>towards</td> <td>among</td> </tr> </table> <p>The children ran _____ the open school gates.</p> <p> VF</p>	off	towards	among	<p>8a. Use a preposition from the word bank to complete the sentence.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>about</td> <td>as a result of</td> <td>above</td> </tr> </table> <p>The birds flew _____ the beautiful lake.</p> <p> VF</p>	about	as a result of	above	<p>8b. Use a preposition from the word bank to complete the sentence.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>beyond</td> <td>following</td> <td>down</td> </tr> </table> <p>Jenny fell _____ the icy staircase.</p> <p> VF</p>	beyond	following	down				
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Thursday

LI: To plan a recount of your favourite meal.

It could be when you went out to a restaurant or a family meal for a special occasion.

What made it special? Was it the food type, the special occasion or who you were with?

Using the planning frame below, think of the 5W questions: Who, What, Where, When, Why. For your conclusion, try to answer this question: What did you enjoy the most, the food or the company?

5Ws	My example
Who?	Myself and my close family- sadly didn't include my French family
What?	Meal included my favourite food: A starter of Liver pate then a Croque Monsieur with salad and finally the dessert was tarte aux pommes followed by a coffee.
Where?	My favourite restaurant: Café Rouge in Pinner because it is local and the only place I can find authentic French food.
When?	Last November – Saturday lunchtime- sunny day but chilly- A little busy so had to book in advance.
Why?	My birthday

Friday

LI: Write a recount of a special meal you have had.

You can use the following frame to organise your paragraphs and add a little picture or drawing if you want. To help you with this task, read the success criteria checklist and check it again at the end to make sure that you have included all that is needed for a recount. We look forward to reading them!

Success criteria checklist

Recount Objective	Tick
Opening paragraph includes the 5Ws	
Time conjunctions (first, then, later on, finally)	
I used the past tense	
I used my plan to organise my ideas in paragraphs	
I used powerful verbs and descriptive language	
I included a conclusion	

First, _____



Then, _____



Next, _____



Finally, _____

