**Year 3 French Home Learning from 18th May 2020**

We are thrilled to have received so many messages on your children's French engagement during the lockdown and especially to see that so many Yr2 and Yr3 pupils are engaging in French language learning through **www.languagenut.com**. Our pupils have earned more than 1300 medals! Bravo!

Please contact [french@stjeromebilingual.org](mailto:french@stjeromebilingual.org) if you need us to resend the Username and Login details.

[**High Five**](https://rlneducation.com/p/high-five-french-schools-3months/)

Yr3 children are also recommended to watch and engage in French learning through the [High Five](https://rlneducation.com/p/high-five-french-schools-3months/) bilingual course. As we can't monitor whether you are using these resources as recommended below, please also send us some feedback and how many of the 39 lessons your child has done.

**Yr3 Learning Steps**

As you already know the greetings, saying how you are feeling, what your name is, how old you are, numbers from 1-10, the fruits we suggest you go straight to **lesson 9: le jardin.**

Don't hesitate to go back to earlier lessons if you wish to consolidate your learning or to go ahead in the course especially if you joined our school only recently.

We suggest you do the activities in the order outlined below, which shouldn't take longer than 15 minutes a day.

**Day 1** of a Lesson

1. Watch the **Video Lesson**
2. Read the **Vocabulary List** to check which words you know and which ones you don't know

**Day 2** of a Lesson

1. Listen to the **Radio Show**
2. Read with your parent the **Notes of Teachers** and discuss the quirkiness of languages.
3. Optional extension: Do you have another home language to compare it to?

**Day 3** of a Lesson

1. Do the **Activity Sheet**. You can copy the exercises onto a piece of paper and create your own activity sheet based on the model. If you chose to print the coloured double-page, setting the printing to black and white will allow you to personalise it more by colouring it yourself. Language detectives: Can you spot the gender mistake in the fourth activity: fill in the missing letters ? It's a typo.
2. Optional extension: readthe **Transcript** aloud and take it in turns with another person pretending to be Mathilde and Emma. What about **recording** yourselves on audio or even acting out being the girls on video?

Repeat the steps above for the next lessons in the programme.

[Pinterest](https://www.pinterest.co.uk/s_jrme/)

Remember that all the song and stories that we use at St Jérôme can be found on Pinterest. This half-term, we have specifically been focusing on these songs:

Seasonal all school song: [Le printemps](https://www.pinterest.co.uk/pin/578994095832154275/)

[Yr3:](https://www.pinterest.co.uk/s_jrme/2019-2020-yr3/)

C'est de l'eau: there are three versions: one filmed with children, one filmed in Haïti with children and a lyrics only one.