This week we will continue to learn about...

Street Detectives

Monday

LI: To revise using apostrophes for contraction

Watch the video to help you revise apostrophes for contraction. Then discuss:

• What are apostrophes for contraction used for?

Watch the story of Beegu. Can you find some words which use an apostrophe for contraction? Say the words out loud or write them down.

For example:

In the part of the book, I can see the word “wasn’t”.

I would say the word “wasn’t” out loud to remember it and/ or write it down.

Challenge: Can you write was the words are without the apostrophe. For example:

Wasn’t → was not

Practise using apostrophes for contraction to write the following words. For example:

• you are →
• can not →
• does not →
• is not →
• did not →

Then write a sentence using words which need apostrophes for contraction?
For example: Miss Reynolds wants everyone to return to school but it isn’t safe to do so yet.

Challenge: Can you use an apostrophe for possession and an apostrophe for contraction and explain the difference between the two to someone at home.
**Tuesday**  
Li: To explore wordless texts.

During the next two weeks we will be working with the following book:

**Looking Down** by Steve Jenkins

Discuss with someone at home and make a prediction:

- What do you think the book will be about? Why? (What about the pictures or title gives you clues?)

Let’s **read the book**! What do you notice? It is wordless! As you explore the book, take time to explore each of the different pages and/or predict what will happen next.

Then discuss:

- Why do you think illustrations (pictures) are important to a story?
- Do you think words are always needed or can you ‘read’ a book from the pictures only? Explain your answer.

**NOTE:** Like Steve Jenkins, who created the book ‘Looking down’, some authors create wordless books, or books that use only pictures to tell the story. These books allow readers to use the pictures in the book and their imagination to create their own story. That is what we will be doing over the next 2 weeks!

Then go back over the book and try to think of sentences for each page. See if you can create a quick short story verbally! While your story could be about anything, you must make sure your words match the pictures on the different pages. 😊

**Wednesday**  
Li: To explore story plot and features of narrative writing
Today you are going to look at other stories and think of sentences and words that you could use in your own story writing next week.

Read the book called Here We Are by Oliver Jeffers. Then discuss:

- Did you like the book? Why or why not?
- Why part was your favourite part of the book? Why?
- Who do you think the author is talking to? Why?

Next, let’s explore the features of narrative writing (narrative writing is the writing needed to write a story)!

Then, think about the plot of the story. What does plot mean?

- The plot is what happens in the story. It is the important parts of the story or the main events. Have a look at this fun song to help you remember the features.
Use a story map to describe the plot of Here We Are by Oliver Jeffers.

Challenge: Can you find all the features of narrative writing in the book?

NOTE: Here We Are by Oliver Jeffers is a little bit different. It does use most of the features of narrative writing above but not always in an obvious manner. For example:

- It is written in First Person and addresses another character which we do not see in the book as “you”.
- There isn’t a big problem like in adventure stories. Instead we could say the ‘problem’ is that the baby does not know about Earth and that the author has to show them the planet.

See if you can find anymore differences together with someone at home!

Thursday

LI: To use practice improving our writing using adjectives and conjunctions (part 1).

Read the book called Here We Are by Oliver Jeffers and remind yourself of the story.

Then, look at the illustrations below and put them in order. Explain to your helper at home how you know the order they should be in.
Choose 2 of the above images. Explain what you can see in the picture. Imagine you were describing what happens in this picture to someone who had never seen Earth. How could you explain it?

- Think of at least 3 sentences to describe each picture. (If you are struggling, go back to the video of the book and see what the author has written.)

Once you have written your sentences, talk to your helper about ways to make your sentence even more descriptive.

- Have you added adjectives? Remember you could use 3 adjectives to describe a noun and use commas to list them.
- Have you used conjunctions? You can look at the following videos to remind you of the job of conjunctions.
  - Coordinating conjunctions
  - Subordinating conjunctions

Remember you can use the adjectives, adverbs and conjunctions word mats on our home learning page to help you improve your sentences.

Challenge: Can you use an apostrophe for possession and/or an apostrophe for contraction in some of your sentences?

Friday
LI: To use practice improving our writing using adjectives and conjunctions (part 2).

Today you will do the same as yesterday but using the book Looking Down by Steve Jenkins! Read the book called Looking Down by Steve Jenkins and remind yourself of the book.

Then, look at the illustrations below and put them in order. Explain to your helper at home how you know the order they should be in.

![Illustrations from Looking Down by Steve Jenkins](image)
Like you did yesterday, choose 2 of the above images. Explain what you can see in the picture. Imagine you were describing what happens in this picture to someone who had never seen Earth. How could you explain it?

- Think of at least 3 sentences to describe each picture.

Once you have written your sentences, talk to your helper about ways to make your sentence even more descriptive.

- Have you added adjectives? Remember you could use 3 adjectives to describe a noun and use commas to list them.
- Have you used conjunctions? You can look at the following videos to remind you of the job of conjunctions.
  - Coordinating conjunctions
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Remember you can use the adjectives, adverbs and conjunctions word mats on our home learning page to help you improve your sentences.

Challenge: Can you use an apostrophe for possession and/or an apostrophe for contraction in some of your sentences?