

This week we will continue to explore...

Street Detectives

... and to work with...

"The way back home" by Lina Schwamkrus



Remind yourself of the story "The way back home" if you wish too. This week, you will use the features of persuasive writing as well as the list of arguments for coming to Harrow to write your own persuasive text and persuade the young boy to visit Harrow.

If you wish, send your work to us via: homelearning@stjeromebilingual.org . We would love to read it!

Monday

L1: To plan my writing

Have a look at your list of arguments for coming to Harrow and read over them with someone at home.

- If you struggled finding arguments, read some reasons we have found for you to help you plan and write your persuasive text. You can find the list of arguments on [our home learning page](#).

Remember the features you will need to think about when you write your explanation text:

The features of persuasive writing are:

- Eye-catching title (to make the reader want to read more)
- Clear point of view (argument you believe in)
- Present tense
- Strong points with evidence (facts or other people that agree with you)
- Conjunctions
- Strong words (powerful adjectives)
- Sometimes: conclusion to summarise the opinion.

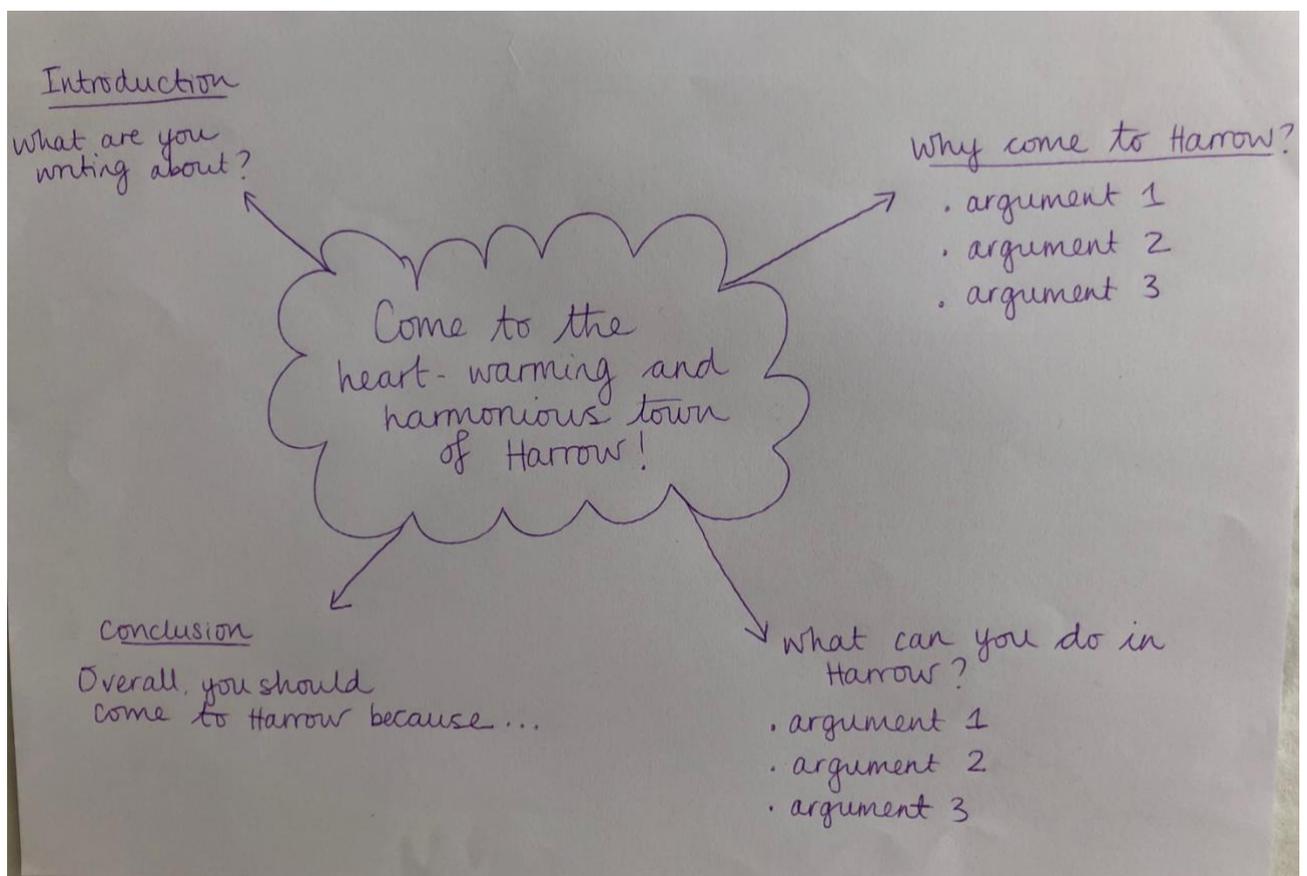
Use your list of arguments to draw a mind map to plan which arguments you will use in the different sections. Try to include the following in your plan:

- An introduction to explain what you are writing about
- 2 middle (body) paragraphs with **at least 3 arguments** in each
 - 1 middle (body) paragraph focussing on why the young boy would want to come to Harrow.
 - 1 middle (body) paragraph focussing on what the young boy can do in Harrow.
- A conclusion to summarise your argument

NOTE: if you would like to write one of your body paragraphs about another aspect of Harrow, feel free to do so. Simply make sure that it is about Harrow.

Remember that your arguments can be made up of facts and people's opinions.

Here is an example of the layout for your mind-map:



Challenge: Can you come up with a great eye-catching title to make the young boy want to read on? Have a look at mine on the example mind-map above.

Tuesday

LI: To write a persuasive text (part 1).

Read over your mind-map with someone at home and check you have included most or all of the features above. Also check that you have at least 3 arguments.

Have a go at writing as much of your persuasive text as you can. Use your mind-map to help you. See how many conjunctions, adverbs and adjectives you can use! Use the different word mats on [our home learning page](#) to help you. If you need help with your layout, have a look at the example text on the page below. Here are some sentence starters to add to your work if you wish to:

- Have you ever wondered/ wished that...
- I am convinced that....
- There is no doubt...
- Most people would agree that...
- Surely you would agree that...
- Many people believe that...

Remember that your arguments can be made up of facts and people's opinions.

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Are you ready for some family fun in the sun? If the answer is yes, choose the exclusive Five Palms Hotel for your all-inclusive family holiday.

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Our hotel is in a prime location and only 15 minutes away from Palms Airport, so why would you want to go anywhere else?

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Thomas (aged 10) said:
"This has to be the best kids club I've ever been to. I absolutely loved the football tournament and obstacle course."

Maya (aged 7) said:
"I made some brilliant things during arts and crafts time and I even made some new friends too! I can't wait to come back next year."

New for 2016!
Five Palms Midnight Feast Platter

Wednesday
LI: To write a text (part 2).

If you can, first part of persuasive someone at

persuasive

read the your text with home and

make sure it makes sense. Then read your mind-map and make sure you know what you need to write next.

Continue and finish writing your explanation text (or write as much as you can). Remember to use your mind-map to help you. See how many conjunctions, adverbs and adjectives you can use! Use the different word mats on [our home learning page](#) to help you. Remember that you can use the sentence starters and the example text above to help you.

Thursday

Ll: To edit my work.

If you can, read your work to someone at home. Together, check that your sentences make sense and whether it persuades your carer to come to Harrow. Also check whether you need to make some parts of your sentences clearer.

Then, if you haven't done so already, finish your persuasive text.

If you have finished your explanation text, read it over and **check for spellings, capital letters, full stops/ punctuation at the end of your sentences, missing words**. You can use the phonics matching game on [our home learning page](#) to help you with your spellings.

If you wish to, you can redraft your work neatly and add some pictures to make it even more convincing!

Friday

If you haven't done so already, finish and read over your explanation text. **Check for spellings, capital letters, full stops/ punctuation at the end of your sentences, missing words**.

If you have already finished writing and editing:

If you have already finished, why not have a go at the reading activities on [our home learning page](#). Choose to do **bronze or silver or gold**. You can also choose to write your answers on paper or answer the questions verbally with someone at home.