

Year 3 – English / Scrumdiddlyumptious

For this half term, we recommend that you read *Charlie and the Chocolate Factory* by Roald Dahl and if you choose to watch the film, you must check with your grown up first as it is a PG film.

Monday 15 June

LI: To read or listen to nonsense poetry.

Read the 3 different nonsense poems, identifying some of the key features, such as rhyme and rhythm. Practise reading the poems aloud with your grown up or sibling, trying to read fluently with rhythm.

Try to remember a couplet or verse by heart.

- 1) *Jabberwocky* by Lewis Carroll,
- 2) *Green Eggs and Ham* by Dr Seuss.
- 3) *Ning, Nang, Nong* by Spike Milligan,

Here are links to listen to the poems:

The Jabberwocky: https://www.youtube.com/watch?v=Q_Um3787fSY&safe=true

Green Eggs and Ham: <https://www.youtube.com/watch?v=jdotPwVJYzs&safe=true>

On the Ning, Nang, Nong: <https://www.youtube.com/watch?v=MLiqffwsyHA>

You can look at the words below. Try to read along as the poems are read.

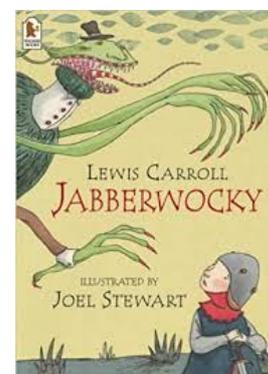
Jabberwocky

BY LEWIS CARROLL

'Twas brillig, and the slithy toves
Did gyre and gimble in the wabe:
All mimsy were the borogoves,
And the mome raths outgrabe.

“Beware the Jabberwock, my son!
The jaws that bite, the claws that catch!
Beware the Jubjub bird, and shun
The **frumious** Bandersnatch!”

He took his vorpal sword in hand;
Long time the manxome foe he sought—
So rested he by the Tumtum tree



And stood awhile in thought.

And, as in uffish thought he stood,
The Jabberwock, with eyes of flame,
Came **whiffling** through the **tulgey** wood,
And burbled as it came!

One, two! One, two! And through and through
The vorpal blade went snicker-snack!
He left it dead, and with its head
He went **galumphing** back.

“And hast thou slain the Jabberwock?
Come to my arms, my **beamish** boy!
O frabjous day! Callooh! Callay!”
He chortled in his joy.

’Twas brillig, and the **slithy** toves
Did gyre and gimble in the wabe:
All mimsy were the borogoves,
And the mome raths outgrabe.

GREEN EGGS AND HAM by Dr. Seuss

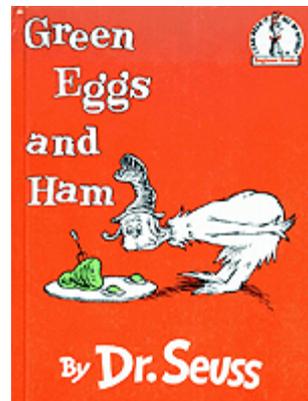
I am Sam
Sam I am
That Sam-I-am!
Than Sam-I-am!
I do not like
that Sam-I-am!

Do you like green eggs and ham?
I do not like them, Sam-I-am.
I do not like green eggs and ham.

Would you like them here or there?

I would not like them here or there.
I would not like them anywhere.
I do not like green eggs and ham.
I do not like them, Sam-I-am.

Would you like them in a house?
Would you like them with a mouse?



I do not like them in a house.
I do not like them with a mouse.
I do not like them here or there.
I do not like them anywhere.
I do not like green eggs and ham.
I do not like them, Sam-I-am.

Would you eat them in a box?
Would you eat them with a fox?

Not in a box.
Not with a fox.
Not in a house.
Not with a mouse.
I would not eat them here or there.
I would not eat them anywhere.
I would not eat green eggs and ham.
I do not like them, Sam-I-am.

Would you? Could you? In a car?
Eat them! Eat them! Here they are.

I would not, could not, in a car.

You may like them. You will see.
You may like them in a tree!

I would not, could not in a tree.
Not in a car! You let me be.
I do not like them in a box.
I do not like them with a fox.
I do not like them in a house.
I do not like them with a mouse.
I do not like them here or there.
I do not like them anywhere.
I do not like green eggs and ham.
I do not like them, Sam-I-am.

A train! A train! A train! A train!
Could you, would you, on a train?

Not on a train! Not in a tree!
Not in a car! Sam! Let me be!
I would not, could not, in a box.
I could not, would not, with a fox.
I will not eat them with a mouse.
I will not eat them in a house.

I will not eat them here or there.
I will not eat them anywhere.
I do not like green eggs and ham.
I do not like them, Sam-I-am.

Say!
In the dark? Here in the dark!
Would you, could you, in the dark?

I would not, could not, in the dark.

Would you, could you, in the rain?

I would not, could not, in the rain.
Not in the dark. Not on a train.
Not in a car. Not in a tree.
I do not like them, Sam, you see.
Not in a house. Not in a box.
Not with a mouse. Not with a fox.
I will not eat them here or there.
I do not like them anywhere!

You do not like green eggs and ham?

I do not like them, Sam-I-am.

Could you, would you, with a goat?

I would not, could not, with a goat!

Would you, could you, on a boat?
I could not, would not, on a boat.
I will not, will not, with a goat.
I will not eat them in the rain.
I will not eat them on a train.
Not in the dark! Not in a tree!
Not in a car! You let me be!
I do not like them in a box.
I do not like them with a fox.
I will not eat them in a house.
I do not like them with a mouse.
I do not like them here or there.
I do not like them ANYWHERE!

I do not like green eggs and ham!
I do not like them, Sam-I-am.

You do not like them? So you say.
Try them! Try them! And you may.
Try them and you may, I say.

Sam!
If you will let me be,
I will try them.
You will see.

Say!
I like green eggs and ham!
I do! I like them, Sam-I-am!
And I would eat them in a boat.
And I would eat them with a goat...
And I will eat them in the rain.
And in the dark. And on a train.
And in a car. And in a tree.
They are so good, so good, you see!

So I will eat them in a box.
And I will eat them with a fox.
And I will eat them in a house.
And I will eat them with a mouse.
And I will eat them here and there.
Say!
I will eat them ANYWHERE!

I do so like green eggs and ham!
Thank you! Thank you, Sam-I-am!

On the Ning Nang Nong

On the Ning Nang Nong
Where the Cows go Bong!
and the monkeys all say BOO!
There's a Nong Nang Ning
Where the trees go Ping!
And the tree tops jibber jabber joo.
On the Nong Ning Nang
All the mice go Clang
And you just can't catch 'em when they do!
So it's Ning Nang Nong
The cows go Bong!
Nong Nang Ning
The trees go Ping!
Nong Ning Nang
The mice go Clang!
What a noisy place to belong
is the Ning Nang Ning Nang Nong!!



Copyright: from Complete Poems (Penguin, 1997), by permission of Spike Milligan Productions. Recording used by permission of the BBC

You could try to record yourself reciting some of the poems and send us the video?

Challenge can you identify the word class of some of the nonsense words?

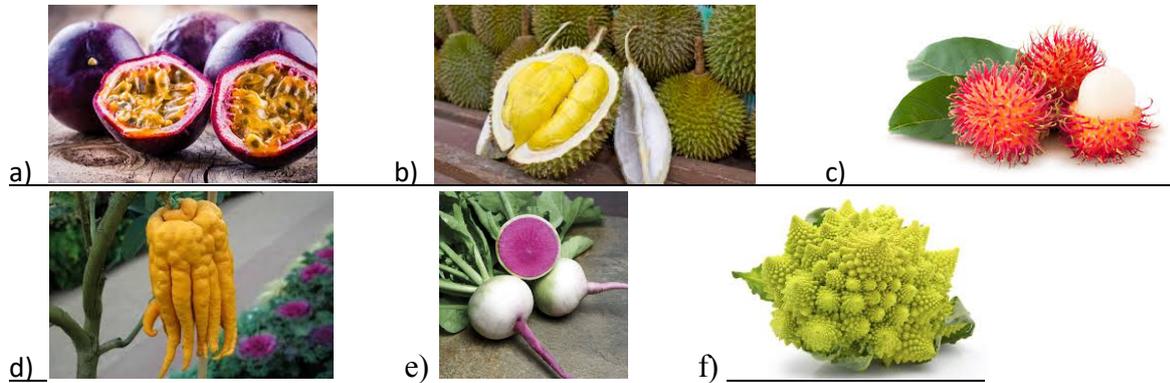
Tuesday 16th June

LI: Explain the meaning of words based on the context, using a dictionary where appropriate.

Look at examples of nonsense words from Lewis Carroll's poem, *Jabberwocky*. What do you think those nonsense words could mean: frumious, whiffling, tugley, galumphing, beamish and slithy? How do we know? Can you write your explanation for at least 2 of them?

Your task today is to create your own nonsense words for each of these fruits and vegetables. Take a look at the pictures of fruits and vegetables. Make up a name for each and describe then using nonsense words. Remember they are made up words but you need to explain why.

For example: Picture d) Floopsy woops: I named this vegetable a Floopsy woops because it looks like a hoola-skirt that would swing in the wind. A Floopsy woops smells like a flubberdob but tastes like a taste like tootsypip. I am using made up nouns to name the foods and made up adjectives to describe them.



Challenge: Can you find or draw some more foods and give them a name and describe them using nonsense words?

Wednesday 17th June

LI: Orally compose and write sentences using an increasing range of vocabulary and sentence structures.

Use your own nonsense words to draft a nonsense poem about the food that you described. Followed the same structure as *Jabberwocky* (AB, AB rhyme) to create the first verse.

For example:

Flopsy woops for tea,
Flopsy woops for dinner,
The Flubberdob is free,
The tootsypip's taste is thinner.

Thursday 18th June

LI: spelling activity – Word Sort to investigate the soft c sound in words (when the c sounds like s)

Activity 1: Brainstorm a list of words that have the soft-c sound in them, as in city.

Name: _____

Soft C

Brainstorm a list of words that have the soft-c sound, as in city.

1.

2.

3.

4.

5.

6.

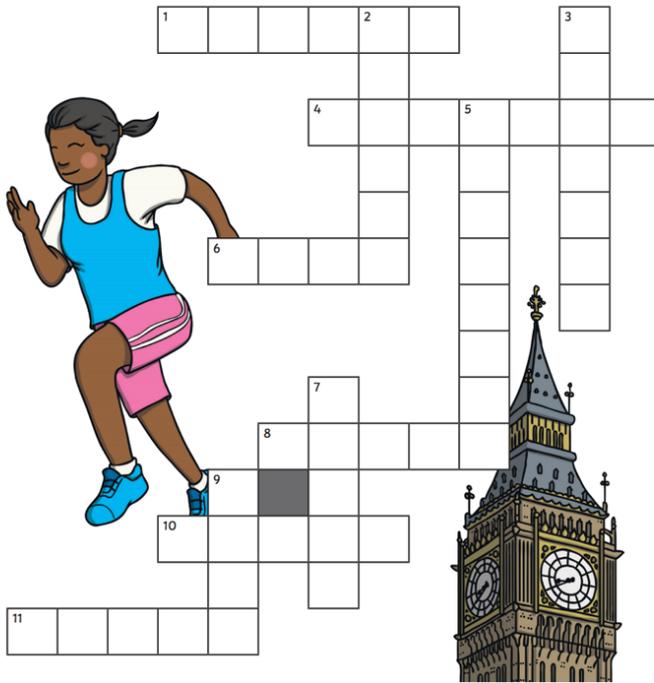
7.

8.

Activity 2: Crossword puzzle

The 's' Sound Spelt with a 'c'

Fill in the missing words and complete the crossword.



Across

1. I need to sharpen my _____.
4. _____ in the library.
6. Harry was jogging at a slow _____.
8. There isn't enough _____ for everything.
10. _____ starting Y2 I've really improved.
11. Ruby's hat is very _____.

Down

2. It's freezing! I saw an _____ on the roof.
3. I rode my _____ to school today.
5. _____ is part of keeping healthy.
7. The chilli was too _____ for me.
9. London is a capital _____.

Words with a 'soft c' spelt 'ce'

s e r p y j y v t g k y c o
s x w t s s e n t e n c e o
n p n o x v v q d f r u a d
c e n t r e a f y d d m q l
r r t o c b b y c f v f b g
f i u o o l e i r v g r c p
c e r t i f i c a t e y e o
z n w l z x p e d z b d r y
s c w r n g e n o t i c e b
c e l e b r a t e d q w m s
m q h c z k p u a f s k o q
r v h e u c e r t a i n n i
d s e n n u t y a m b l y d
f w t t h k i x y u k z e p

centre
century
certain
recent
experience

sentence
notice
celebrate
ceremony
certificate

Words with 'soft c' spelt with 'ci'

s d r p y j y d t g k y c o
m e d i c i n e x y u k i o
n x n o x a c c i d e n t d
j e z c i v a i y d d m i l
r r t o c b b m c f v f z g
f c u o o l e a r v c r e p
d i p d h c c l p m i y n o
z s p e c i a l d z r d y y
s e w g n g e i e y c h n b
h u y p b t m o b d l w i s
m q h c i n e m a f e k e q
r v h i u q k q h s w e f i
d s e t n u d e c i d e s d
f w t y h k i x y u k z e p

circle

decide

medicine

exercise

special

cinema

decimal

accident

city

citizen

