

St Jérôme Church of England Bilingual School

Sport and PE Plan

2020 -21



Support for review and reflection - considering the 4 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Specialist coaches have enriched the programme of PE and Sport, particularly in rugby and multi-skills. Specialist coaches have supported participation in PE and Sport at lunchtime. A number of school events have raised the profile of PE and Sport in the school and raised funds for charity. 	<ul style="list-style-type: none"> Additional support is required to ensure that all teaching staff have the subject knowledge, skills and confidence to deliver high quality PE and Sport and can assess pupils and adapt their planning and teaching so that all pupils can make progress. Opportunities for swimming need to be explored so that pupils in key stage 2 can meet the required standard. Additional resources need to be purchased to ensure variety and diversity in the range of sporting opportunities offered. Lunchtime staff need to be empowered to increase participation in physical activity and sport at lunchtime.

Meeting national curriculum requirements for swimming and water safety by July 2020	Pupils have not started swimming lessons yet.
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020-21	Total fund allocated: £17,720	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity			Percentage of total allocation: 38.8%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? Sustainability and suggested next steps:
Purchase of sports equipment for all children and some specialist equipment for SEN children. Year 4 to begin swimming with 50% being able to swim 25m front stroke by summer term and all children by Year 6.	Equipment for a range of different sports and upgrade of indoor and outdoor equipment. Children to begin swimming lessons at local leisure centre under the supervision of a qualified swimming instructor in the Spring term.	£5000 £2000	Children will have the most up to date equipment which will enable them to participate in a range of different sports. This will be regardless of specific needs. Children will have the chance to learn how to swim with a qualified swimming instructor.

Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Purchasing a new PE sport curriculum resource for the whole school.	The purchase of a new PE and Sport curriculum which will have detailed planning for all teachers to access to support planning and assessment. This will enable achievement in PE and Sport to be assessed and tracked and to ensure that there is clear progression over time through each year group. This enables the PE lead to plan a curriculum which best fits the needs of pupils at St Jérôme School.	£600	All teachers, regardless of sporting knowledge will have detailed plans for a range of different PE activities. Each lesson comes with specific guidelines and videos. Children will benefit from this as they too will have access to support cards and videos. This package will also enable children to access PE from home in case of any future lockdowns. We will now be able to show a progression of skills across each year group.	
Key indicator 3 Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Supporting teachers in lessons to improve the quality of learning and teaching in PE and Sport.	Provide cover for PE lead to engage, support and evaluate learning and teaching in PE and Sport and provide coaching and development to improve staff confidence and the quality of delivery.	£3000	Developing the confidence and skills of teachers to deliver PE and Sport will benefit the children and their attainment. They will have better opportunities and receive the correct advice and guidance to improve their skills. Lunchtime and support staff will be able to provide a structured break and lunchtime	

Providing training for all staff across the school from both the Director of PE and regular CPD	Provide cover for PE lead to engage and support members of support and lunchtime staff in different areas of sport.	£1500	for children which includes participation in physical activity. It is another opportunity for the children to learn new skills and keep fit during breaks.	
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Key indicator 4: Increased participation in competitive sport				Percentage of total allocation:
				19.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The school shall be involved in the Harrow Primary School Sports competitions.	The school intends to enter competitions from year 1 to year 4 Competitions will run through the year on a month to month basis. Funding will contribute to entry fees, staff cover and travel. A particular focus will be to increase the participation rate of girls and pupils with SEND or who are disadvantaged.	£3500	Children will have the opportunity for the first time to compete against a range of local schools in Harrow. The participation rates of girls, pupils with SEND and those who are disadvantaged will increase.	

Signed off by	
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Date:	30/09/20
Subject Leader:	John Wade
Date:	30/09/20
Governor:	Ian Fernandes
Date:	30/09/20