



# Saint Jerome Church of England Bilingual School

## Class plan - Year 2 2021-22



Movers and Shakers

**History**



Coastline

**Geography**



Magnificent Monarchs

**History**

Planned term

Michaelmas

Epiphany

Trinity

Learning Project	This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.	This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.	This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.
English	Biographies; Newspaper reports; Persuasive posters; Speeches	Descriptions; Adventure narratives; Non-chronological reports; Persuasive writing	Information leaflets; Kennings poems; Comic strips

Phonics/ Spellings	Revise Phase 5 units 13-27 and Reteach Phase 6 units 28-30 28 suffix morphemes ing, ed 29 plural morphemes s, es 30 prefix morphemes re, un prefix+root+suffix	Applying phonics in spelling Spell words containing all taught graphemes and alternatives. Investigate spelling patterns in more common exception words. Add suffixes -ment, -ness, -ful, -less, -ly, and -tion when the root word stays the same. Add suffix -es to nouns and verbs ending in a consonant +y. Add suffixes -ing, -ed, -er and -est and to root words ending consonant +y.	Applying phonics in spelling Add suffixes -ing, -ed, -er, -est and -y to root words ending vowel +consonant+e. Add suffixes -ing, -ed, -er, -est and -y to one syllable words ending with a single vowel and single consonant. Explore the spelling and misnaming of popular homophones and near homophones.
Set Text	Rosa Parks – Lisbeth Kaiser	Katie Morag and the New Pier – Mairi Hedderwick	Queen Victoria's Bathing Machine – Gloria Whelan
Mathematics	Place Value - comparing and ordering numbers 0-100. Addition and Subtraction - using addition and subtraction number facts, including bonds to 10, adding and	Place value - understanding place value in numbers to 100 and beginning to use this to add and subtract 2-digit numbers. Number	Place value - adding and subtracting 2-digit numbers by counting on/back in 10s and 1s, extending to place value in 3-digit numbers.

subtracting smaller 2-digit numbers to and from larger ones. Shapes - identifying and classifying 2D shapes. Measurement - comparing and measuring lengths using cm and m. Money - using coins to create sequences and find totals.

facts - using bonds to 10 in addition and subtraction. 3D shapes - identifying 3D shapes and their properties, including naming 2D faces. Time - telling the time on analogue and digital clocks. Fractions - doubling and halving, including odd numbers; multiplication and division - 'clever counting' on the number line and the  $\times$  sign for multiplication, using arrays as well as number lines and division is introduced as the inverse of multiplication. Data - representing data on pictograms and block graphs. Money and money calculations - coin and note values, and on writing amounts of money.

Addition and subtraction - using number facts to solve additions and subtractions, adding several numbers and counting up using complements to the next multiple of 10 to find a difference; adding by partitioning and finding differences. Measuring - using non-standard and standard units to measure and compare weights and capacities. Statistics and data - revise the use of block graphs. Multiplication and division - doubling and halving as inverse operations, arrays and solving divisions as missing number problems. Fractions - finding halves, quarters and thirds of amounts. Money - using £.p notation and solving

money problems.  
Length - estimating  
and measuring  
lengths in cm. Time -  
telling the time to 5  
minutes.

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French Phonics	Pure vowels: a, e, i, o, u, e silent final letter, "ou" digraph ,grave accent on the è, dieresis ë , acute accent on the é, "on" digraph	e + two consonants, "an"/"en" digraphs, "oi" digraph	"am"/"em" digraphs, "au"/"eau" digraph and trigraph, "eur"digraph, "in"/"im" digraphs
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French Vocabulary	The new school year, everyday short conversations, school items, school games, autumn, lunchtime, actions verbs, recall and spelling the colours and the days of the week Intercultural Understanding: Remembrance Day Christmas bilingual Nativity play and songs Recognising numbers up to 31	Winter, my family, months, clothes and carnival, transport, the house and rooms, domestic animals Intercultural Understanding: New Year, Epiphany, Mother Tongue Day, April's Fool, Easter Counting in sequence from 21-59	Spring and summer, seasonal change, weather, wild animals, introducing yourself and short conversations, outdoor activities, past times, holidays, sport competitions Intercultural Understanding: May Day, French Mother's Day, Father's Day, Bastille Day, differences between London and Paris, the UK and France Telling the time by the half-hour Recognising numbers from 1-59
French Grammar	Gender of nouns, masculin adjectives of colour, say complex descriptive sentences masculine nouns and adjectives of colour., using conjunctions "et", "ou".	Learning about feminine adjectives. Making complex sentences with feminine nouns and adjectives of colour and then with both feminine and masculine nouns and adjectives.	Writing complex sentences with adverbial phrases, verbs, up to 3 nouns of both genders, agreed adjectives of colour and conjunctions.

Religious Education	Why did Jesus teach the Lord's prayer as the way to pray? Who Is the Saint of Our School? What's the Story of our School name? How does the symbol of light help us to understand the meaning of Christmas for Christians?	Judaism - Why are they having a party? What is the story of Noah really all about? How do the symbols of Easter help us to understand the meaning of Easter for Christians?	Islam - What does it mean to be a Muslim? Why do Christians make and keep promises before God?
Science	Humans Living things and their habitats	Uses of everyday materials Plants	Animals

## History

Historical models;  
Exploring significance;  
Local historically  
significant person;  
Historical vocabulary;  
Chronology and  
timelines; Historically  
significant artists,  
activists, explorers,  
monarchs and scientists;  
Facts and opinions;  
Memorials; Significant  
people - Captain James  
Cook, Christopher  
Columbus, Claude  
Monet, Elizabeth Fry,  
Emmeline Pankhurst,  
Florence Nightingale,  
Henry VIII, Isaac Newton,  
Joseph Lister, Mahatma  
Gandhi, Marie Curie,  
Martin Luther King Jr,  
Mary Anning, Neil  
Armstrong, Paul  
Cezanne, Queen Victoria,  
Roald Amundsen, Rosa  
Parks, Vasco da Gama,  
Vincent van Gogh,  
William Shakespeare

Jobs in the past;  
Significant people -  
Captain Cook

Historical vocabulary;  
Historical periods;  
Timelines; Power and  
rule; Historical  
artefacts; Significant  
people - Alfred the  
Great, William the  
Conqueror; Henry VIII,  
Elizabeth I, Queen  
Victoria, Elizabeth II;  
Bayeux tapestry;  
Feudal system;  
Actions and impact;  
Historical models

Geography	Historical landmarks; Significant places. [Let's Explore the World] - Using an atlas; Using a compass; Using map keys; Locating the equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to Somalia; Sustainability; Fieldwork	Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism	Significant places – royal residences
Art and Design	[Mix It (Y2)] - Colour theory; Colour wheel; Primary and secondary colours. [Still Life] - Still life; Colour study; Compositions	Materials and techniques	[Portraits and Poses] - Portraiture; Royal portraits; Sketching; Digital artwork

Computing	Online safety - learning how to stay safe online. Computing Systems and networks: What is a computer? - learning how inputs and outputs work, how computers are used in the wider world and designing their own computerised invention.	Online safety - developing understanding of how to protect privacy online. Programming: Algorithms and Debugging - developing an understanding of; what algorithms are, how to program them and how they can be developed to be more efficient.	Online safety - developing understanding of different ways to ask for, give, or deny permission online. Data handling: International Space Station - developing understanding of how data is collected, used and displayed.
Design and Technology	[Remarkable Recipes] - Sources of food; Kitchen tools; Reading recipes; Hygiene rules; Making a school meal	[Beach Hut] - Structures – strengthening and joining	

Music	<p>Focus songs: Hands, Feet, Heart - a song that celebrates South African Music. Ho Ho Ho - a fun Christmas song. Children will experience an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with these songs, children will Listen &amp; Appraise other styles of music.</p>	<p>Focus songs: I Wanna Play In A Band - a rock song for children. Zootime - a reggae song for children. Children will also explore sea shanties as part of the Coastlines topic.</p>	<p>Focus song: Friendship Song - a song about being friends. Children will consolidate the learning that has occurred during the year. All the learning is focused around revisiting songs, musical activities and concepts from throughout the year.</p>
Personal, Social and Health Education and Relationships Education	<p>Modern day significant people Understanding the impact of personal choices on ourselves and others; Knowing and understanding myself</p>	<p>Special people; Staying safe; Strengths and goals Showing love to others; online safety; local community; exploring emotions; bullying</p>	<p>Being myself; exploring emotions; growth mindset; protecting the environment</p>

Physical Education

Outdoor P.E: Ball skills  
Invasion games Indoor  
P.E: Core Strength/ Yoga

Outdoor P.E: Target  
games Indoor P.E:  
Dance Gymnastics

Outdoor P.E: Athletics  
Striking and Fielding