



Saint Jerome Church of England Bilingual School

Class plan - Year 3 2021-22



Through the Ages

History



Rocks, Relics and Rumbles

Geography



Emperors and Empires

History

Planned term

Michaelmas

Epiphany

Trinity

Learning Project	This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.	This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.	This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.
English	Narratives; Instructions; Cinquains; Chronological reports	Non-chronological reports; Poetry; Newspaper reports; Diaries	Biographies; Letters; Myths; Poetry
English - Spelling, Punctuation and Grammar	Capital letters and Full stops; Statement; Question and Exclamation marks; Apostrophes; Making sentences better; Expanded noun phrases; Nouns; Determiners	Singular and Plural; Conjunctions; Adverbs; Preposition; Tenses	Paragraphs; Speech; Prefixes and Suffixes

Destination Reader	Stig of the Dump – Clive King Reading strategies - predicting, inferring, questioning, clarifying, making links, summarising	The Pebble in my Pocket - Meredith Hooper Reading strategies - predicting, inferring, questioning, clarifying, making links, summarising	Roman Tales: The Goose Guards – Terry Deary Reading strategies - predicting, inferring, questioning, clarifying, making links, summarising
Mathematics	Addition and subtraction: focus on revising the understanding and use of place value and number facts in mental addition and subtraction. Multiplication and division: key multiplication and division facts and doubling and halving. Time; 3D shapes: Telling the time with increasing accuracy, and identifying, describing and sorting 3D shapes. Place value; difference: Placing 2- and 3-digit numbers on a line and using an empty number line to find	Place value: Embedding a thorough understanding of place value and properties of numbers. Addition; times tables: Using partitioning in addition; and on the 2, 3, 4, 5, 8 and 10 times tables. Fractions: Fractions as numbers, finding equivalent fractions, placing fractions on a line, and on fractions as operators, finding fractions of amounts. Angles; 2D shapes: Angles, including right angles, measurement of turn, and the ° symbol; and on properties of 2D shapes and finding	Addition and subtraction: Securing understanding of addition and subtraction and rehearsing sound mental strategies, extending to adding and subtracting fractions. Multiplication and division: Focus on developing understanding and skills in multiplication and division, including using tables facts to solve scaling problems, multiplications using the grid method, and divisions using chunking. Multiplication and division: Focus on developing understanding and

differences. (Problem solving and reasoning throughout)

perimeters. Addition and subtraction: Focus on the way a secure understanding of place value underpins rounding, mental addition and subtraction, and column methods of addition. (Problem solving and reasoning throughout)

skills in multiplication and division, including using tables facts to solve scaling problems, multiplications using the grid method, and divisions using chunking. Statistics and data; weight: Drawing and interpreting pictograms and bar graphs with different scales, and on using these to record and analyse data in the context of measuring weights. Addition and subtraction: Focus on mental and written addition and subtraction, including mental strategies, column addition, subtracting by counting up, and choosing appropriate methods to solve problems. (Problem solving and reasoning throughout)

French Phonics	Revision of Phase 1: pure vowels, accents Naming the alphabet Consolidation of Phase 2: Comparing digraphs "ou/on", "an/am/en/em", "un/in/im" Consolidating "oi", "eur"	Liaison: Learn how to pronounce a noun with a preceding indefinite article when it begins with a vowel Practising dictation of words with phonics learnt so far	"gn" digraph, "oin" trigraph, Consolidation of all phonics from phase 1 and phase 2,
French Vocabulary	The new school year, everyday short conversations, school items, school games, autumn, lunchtime, actions verbs, recall and spelling the date, school games and leisure activities, uniforms, outings, buildings in my local area, farm animals. Intercultural Understanding: Remembrance Day Christmas bilingual Nativity play and songs Recognising numbers up to 59 linked to phonics	Winter, my family, months, clothes and carnival, transport, the house, rooms, actions performed in them and furniture, domestic animals Intercultural Understanding: New Year, Epiphany, Mother Tongue Day, April's Fool, Easter Recognising numbers up to 59	Naming the letters of the alphabet, form filling, nationalities DELFL A1.1 mock papers Spring and summer, outdoor activities, past times, holidays, sport competitions Intercultural Understanding: May Day, 8th May, French Mother's Day, Father's Day, Bastille Day, Telling the time by the quarter-hour Learning numbers from 60-79.

French Grammar

Ordering words alphabetically for dictionary skills, nouns, proper nouns, gender rules with endings, cognates, masculine nouns and adjective of size, saying and writing complex sentences with masculine nouns and adjectives of size and colours, feminine nouns and adjectives of size, saying and writing complex sentences with feminine nouns and adjectives of size and colour.

Prepositions, using the negatives "ne pas"/"ne plus"/"ne jamais"
Conjunction "mais"
there is = il y a there isn't = il n'y a pas de
Verb phrases that describe leisure activities

Going to countries, possessive adjectives singular. reading and writing forms and letters, describing where you live and what you do

Religious Education

What is the Bible's Big Story? Why is Remembrance important? How does the season of Advent and the feast of the Epiphany point toward the true meaning of Christmas?

Judaism: What does it mean to be Jewish? How do Christians believe following Jesus' new commandments and his 2 greatest commandments make a difference? Who is the most important person in the Easter story?

Judaism: Why are they having a party? Who is Jesus ?

Science

Animals including Humans - Skeletons and muscles

Rocks; Fossils; Soils Forces and Magnets

Plants: Parts of a flowering plant; Requirements for growth and survival. Light : Investigating reflections and shadows

History	Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry	Significant people - Mary Anning; Pompeii	Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people - Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy
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Geography	Human features; Stone Age monuments	Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps	Maps
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Art and Design

[Contrast and Complement (Y3)] - Colour theory; Colour wheel; Tertiary colours; Warm and cool colours; Complementary colours; Analogous colours. [Prehistoric Pots] - Significant people - Bell Beaker culture; Sketching; Clay techniques; Making Bell Beaker-style pots

[Ammonite] - Sculpture

[Mosaic Masters] - History of mosaics; Sketching; Mosaics

Computing

Online safety - learning about online safety, 'fake news', privacy settings, ways to deal with upsetting online content, and protecting our personal information on social media.
Computing systems and networks:
Networks and the internet - Introduction to the concept of networks, learning how devices communicate.

Online safety - communicating safely online. Programming - learning to use repetition or 'loops' and using these skills to create a program (an animation, a story or a game).
Computing systems and networks: Journey inside a computer - developing an understanding of how a computer works.

Online safety - understanding the benefits of internet technologies. Creating media - developing filming and editing video skills.

Design and Technology

[Cook Well, Eatwell] - Food groups; Eatwell guide; Methods of cooking; Cooking appliances; Hygiene rules; Making taco fillings

Sculpture: Clay Pots

Mosaics : Tiles borders

Music	Charanga Let your Spirit Fly : RnB and other styles of music Glokenspiel Stage 1 : Exploring and developing playing skills	Reggae : Three Little Birds Pop song that tells a story : The Dragon song	Disco : Bringing us together Reflect, Rewind and Replay : The history of music
Physical Education	Dance - Creating, performing and evaluating dance sequences Football - Passing, dribbling and teamwork	Gymnastics - Body control skills in gymnastics rolls, jumps and sequences Increasing flexibility through static and dynamic stretches Netball - Zone play and passing tactics	Badminton - Basic racquet skills, such as forehand shots and serves Rounders/Cricket - Fielding, bowling and batting
Personal, Social and Health Education and Relationships Education	Heart Smart - Showing Love and Respect to others - Healthy Lifestyles	Heart Smart - Supporting others and the benefits it gives to them and us - Understanding the power of forgiveness and how saying sorry can help.	Heart Smart - Understanding the power of self belief - Knowing who to talk to if I am worried or concerned - Understanding Resilience and Perseverance.
