

## Diversity Steering Group 2021-2022

Thank you to all those who showed an interest in supporting the school through our diversity steering group, and a particular thank you to those who were able to attend our first meeting on Monday 1<sup>st</sup> November. We look forward to seeing this group grow throughout the year.

It was wonderful for the children in our School Council to meet with the group and share their ideas and understanding about diversity and inclusion. It was also a wonderful opportunity to appreciate the generous donations of diverse books bought for the school library by our parents and staff through our Amazon Wishlist. We will continue to share this link with parents who wish to support our developing libraries, and will update our wish list throughout the year to include resources that will support the delivery of our diverse curriculum.



Below is a list of the curriculum topics being taught in each year group in the Spring Term.

It would be great to have input from the parent community about ways in which we can enhance the curriculum for the children and ensure they are exposed to a diverse range of cultures, traditions and significant people of different backgrounds.

We would welcome parent visitors who have knowledge or experiences linked to our topics and are willing to present in assemblies, or lessons for the children to learn from. We would also be extremely grateful to parents who have connections to other industries and can help us to establish relationships with our wider community and positive role models from diverse backgrounds. Maybe you know a mountaineer who could come and speak to year 4 children, or a palaeontologist who could excite our Reception or Year 3 children? Maybe you know a puppeteer who could re-enact a traditional seaside puppet show for year 2? Or an artist to support still life creations in year 5?

If you have ideas or are interested in supporting us, please get in touch via our diversity and inclusion email address:

**[inclusion@stjeromebilingual.org](mailto:inclusion@stjeromebilingual.org)**

Reception	Year 1	Year 2	Year 3	Year 4	Year 5
Starry Night Winter wonderland Dinosaurs Rainbows and Puddles	Bright Lights, Big City Seasons	Coastline and Beach Huts Everyday materials Plants	Rocks, Relics and Rumbles - Significant People Forces and Magnets Clay pots	Mountains and Rivers States of matter Living things and their habitats	Sow, Grow and Farm Life cycles Still Life

## Special Events

16<sup>th</sup> January – World Religions Day  
17<sup>th</sup> January – Martin Luther King Day  
**1<sup>st</sup> February – Lunar New Year**  
27<sup>th</sup> January – Holocaust Memorial Day  
28<sup>th</sup> January – National Story Telling Week  
February – LGBTQ+ History Month  
3<sup>rd</sup> February – UNICEF Day for change  
**7<sup>th</sup> February – Children’s Mental Health Week**  
21<sup>st</sup> February – Pancake Day  
27<sup>th</sup> February – 11<sup>th</sup> march – Fair Trade  
1<sup>st</sup> March – LGBTQ+ Zero Discrimination Day  
**3<sup>rd</sup> March - World Book Day**  
8<sup>th</sup> March – International Women’s Day  
12<sup>th</sup> March – Commonwealth Day  
14<sup>th</sup> March – Neurodiversity Celebration Week  
**18<sup>th</sup> March – Comic Relief**  
21<sup>st</sup> March – World Poetry Day  
22<sup>nd</sup> March – World Theatre Day  
29<sup>th</sup> March – Autism Awareness Week

These are some of the awareness/celebration dates that occur in the Spring Term. It would be impractical to celebrate them all in school, however it would be good to select a couple that would present good opportunities to share opinions, experiences, knowledge and traditions from our diverse community.

I have highlighted in yellow the ones already routinely celebrated at St. Jérôme School in some way. This could be a small assembly, a series of lessons, or a whole day event.

Please give your suggestions about others either listed here, or that I have not thought of, that would be the most pertinent for our community so that we can put together a calendar of events for the Spring Term. If you have any ideas about ways we can acknowledge these, either discreetly through embedded learning opportunities, or as a bigger celebration, please let us know.

## Clubs

As you know, we already offer a wide range of clubs both before and after school, run by our amazing staff team. However, if you have a particular skill or passion for something and feel you would like to volunteer to run an extracurricular club, please get in touch with us. This could be something run by a number of parents on a rota basis, or something run by 2 parents who are able to offer their time on a weekly basis. We always recommend two adults per club. Some suggestions already made include a debating club, a school’s newspaper club, or a treasure hunting club, but we are open to suggestions.

## Family Support

We are welcoming a number of families to our St. Jérôme community on almost a weekly basis, many of whom speak other languages and do not know anyone in the local area. We would welcome voluntary support from families who are willing to help with translation, playdates for new children, and friendship to new parents, so that we can really welcome them into our school community. If you would be interested in offering support in this way please contact us on the diversity and inclusion email address: [inclusion@stjeromebilingual.org](mailto:inclusion@stjeromebilingual.org), and Madame Chadier will be in touch with you to discuss how you can support.

Many thanks for your ongoing support and we look forward to the next Diversity Steering Group meeting in December (Date TBC).

**Sarah Cox**

Deputy Headteacher

**Shereece Tomlin**

PSHE Lead

**Dee Maitland**

SEMH Lead