

# Saint Jérôme Church of England Bilingual School

## Sport and PE Plan

### 2021 -22



Support for review and reflection - considering the 4 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Specialist coaches have enriched the programme of PE and Sport, particularly in rugby and multi-skills.</li> <li>Specialist coaches have supported participation in PE and Sport at lunchtime.</li> <li>A number of school events have raised the profile of PE and Sport in the school and raised funds for charity.</li> <li>PE lessons were offered online as part of the school's Remote Education strategy and were enriched by an online virtual sports day.</li> <li>A successful sports week was held on return to school in the summer term 2021. This included workshops run by London Irish Rugby, Barnet Football Club, Kenton Tennis Club and a local Bollywood dancer.</li> <li>Funding was prioritised and redirected to purchasing resources for PE and Sport and to develop children's physical development in EYFS in the summer term in order that spending on resources could be reduced in the academic year 2021-22 when the focus will be on learning and teaching, staff expertise and pupil participation (the areas that were more challenging to develop during the period of Covid-19).</li> <li>A school football team was established to take part in a competition.</li> </ul>	<ul style="list-style-type: none"> <li>Additional support is required to ensure that all teaching staff (particularly those who are new to the school or who are ECTs) have the subject knowledge, skills and confidence to deliver high quality PE and Sport and can assess pupils and adapt their planning and teaching so that all pupils can make progress.</li> <li>New PE and Sport Leader will need induction and support</li> <li>Swimming teaching needs to commence in Year 5 so that pupils in key stage 2 can meet the required standard.</li> <li>Opportunities for outdoor and adventurous activities need to be planned for upper Key Stage 2</li> <li>Lunchtime staff need to be empowered to increase participation in physical activity and sport at lunchtime with pupils trained as play leaders.</li> <li>Provide coaching for football, netball and athletics in key stage 2 so that the school can enter competitions.</li> </ul>

Meeting national curriculum requirements for swimming and water safety by July 2021

Pupils to commence swimming lessons in September 2021.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-22		Total fund allocated: £18,790 Balance of funds from the previous year: £4,865 Total Funding: £23, 655		Date Updated: 20/09/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (see also key indicator 5)					Percentage of total allocation:
					£11,700 49%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
To ensure that there are planned and organised opportunities for physical exercise and competitive sport at lunchtime and that older children are trained as play leaders to support younger children and school staff know how to encourage and support games and physical activity at break and lunchtimes.	Qualified play leader on the playground each day. Training for staff in how to lead and support playground games.	£11,700	Children will be more physically active and enjoy play and lunchtimes. Monitoring of playground behaviour and incidents will indicate a reduction in incidents.	Children will be able to continue to play the games that they learn in school outside school. Children can participate in holiday provision led by Let’s Leap.	
Key indicator 2: The profile of PE and Sport is raised					Percentage of total allocation:
					£2000 8%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	

Promote PE and Sport through a dedicated PE and Sports Week in the summer term 2022. Introduce children to a wide range of sports and promote equality and diversity and the values of good sportpersonship.	A dedicated week of activities and workshops that increases children's awareness of different sports and enables them to encounter a diverse range of sports people and to discuss the qualities of a good sportsperson.	£2000	Children will enjoy meeting and engaging with a diverse range of people who are passionate about sport and will reflect on their own interests and how they can be a good sports person.	Range of after school sports clubs and holiday provision.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3,800 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The purchase of a new PE and Sport curriculum which will have detailed planning for all teachers to access to support planning and assessment. This will enable achievement in PE and Sport to be assessed and tracked and to ensure that there is clear progression over time through each year group. This enables the PE leader to plan a curriculum which best fits the needs of pupils at St Jérôme School.	Get Set 4 PE curriculum launched and supported by consultant qualified PE Leader from Let's Leap. 9 days team teaching, training and leadership support targeted to staff who most need support to deliver PE and Sport effectively.	Get Set 4 PE £550  £2,250	All teachers, regardless of sporting knowledge will have detailed plans for a range of different PE activities. Each lesson comes with specific guidelines and videos. Children will benefit from this as they too will have access to support cards and videos. This package will also enable children to access PE from home if it is necessary to move to Remote Education.	
PE and Sport leader is confident to lead PE and Sport.	Training for new school PE and Sport Leader. Subject leader release time. Support from consultant PE teacher at Let's Leap.	£1000	PE leader is able to support and develop staff and ensure opportunities for PE and Sport are maximised.	
Key indicator 4 Broader experience of a range of sports and activities offered to all pupils (see also key indicator 1 and 2)				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

consolidate through practice:				
Year 5 to begin swimming with the vast majority able to swim 25m front stroke by summer term 2022 and all children by Year 6.	Children to begin swimming lessons at local leisure centre under the supervision of a qualified swimming instructor in September 2021.	N/A	Children will have the opportunity to learn how to swim with a qualified swimming instructor.	Local swimming clubs will be promoted to children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£6155 26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The school shall be involved in the Harrow Primary School Sports competitions. Establish football and netball teams and coaching for athletics. A particular focus will be to increase the participation rate of girls and pupils with SEND or who are disadvantaged.	The school intends to enter competitions from year 1 to year 5 Competitions will run through the year on a month-to-month basis. Funding will contribute to entry fees, staff cover and travel.	Cost of membership/ costs of participation: £1205  Cost of Football and Netball coaching: £4950	Children will have the opportunity for the first time to compete against a range of local schools in Harrow. The participation rates of girls, pupils with SEND and those who are disadvantaged will increase.	

Signed off by	
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Date:	20/09/21
Subject Leader:	Liz Walton
Date:	20/09/21
Governor:	Education Committee
Date:	23/09/21