



# French Language Learning Strategies

## Phase Progression Reception to Yr6

Reception	I join into the singing and the reciting of poems.
	I repeat French words with confidence
	I attempt to communicate in French with French speakers during the lessons repeating single words offered to me.
	I attempt to communicate in French with French speakers around the school with greeting and thanking.
	I can state whether something is true or false.
	I use French language for humour and tricking adults.
	I join into the singing and the reciting of poems.
Phase 1	I join into the singing.
	I repeat French words and sentences with confidence.
	I join into the reciting of French poems.
	I attempt to communicate in French with French speakers during the lessons.
	I attempt to communicate in French with French speakers around the school.
	I use French language for humour and tricking adults.
	I join into the singing.
	I repeat French words and sentences with confidence.
Phase 2	I sing in French with panache and recite poems with confidence.
	I repeat French words and sentences with confidence.
	I communicate in French with French speakers during the lessons using words.
	I communicate in French with French speakers around the school using words.
	I refer back to my home language at every opportunity to celebrate multilingualism.
Phase 3	I sing in French with panache on my own.
	I read French words and sentences with confidence within the phonics learnt.
	I recite French poems with confidence on my own.
	I communicate in French with French speakers during the lessons and I am encouraged to speak in full sentences.

	I communicate in French with French speakers around the school and I am encouraged to speak in full sentences.
	I refer back to my home language at every opportunity to celebrate multilingualism, make links and celebrate similarities and differences.
	I sing in French with panache on my own.
Phase 4	I sing in French with panache on my own and recite French poetry.
	I read French books with confidence within the phonics learnt.
	I communicate in French with French speakers during the lessons and I can speak in full sentences.
	I communicate in French with French speakers around the school and I can speak in full sentences.
	I refer back to my home language at every opportunity to celebrate multilingualism, make links and celebrate similarities and differences. I integrate some of my own language into creative writing like poetry.
	I sing in French with panache on my own and recite French poetry.
	I read French books with confidence within the phonics learnt.
	I communicate in French with French speakers during the lessons and I can speak in full sentences.
	I communicate in French with French speakers around the school and I can speak in full sentences.
Phase 5	I sing in French with panache on my own and recite French poetry.
	I read French books with confidence within the phonics learnt at a good pace.
	I initiate communication in French with French speakers during the lessons and I can speak in full sentences, expressing my opinions.
	I initiate communication in French with French speakers around the school and I can speak in full sentences, expressing my opinions.
	I refer back to my home language at every opportunity to celebrate multilingualism, make links and celebrate similarities and differences. I integrate some of my own language into creative writing like poetry.
	I sing in French with panache on my own and recite French poetry.
	I read French books with confidence within the phonics learnt at a good pace.
	I initiate communication in French with French speakers during the lessons and I can speak in full sentences, expressing my opinions.
	I initiate communication in French with French speakers around the school and I can speak in full sentences, expressing my opinions.
	I refer back to my home language at every opportunity to celebrate multilingualism, make links and celebrate similarities and differences. I integrate some of my own language into creative writing like poetry.
Phase 6	I sing in French with panache and recite French poetry on my own.

	<p>I read French books with confidence within the phonics learnt at a good pace.</p>
	<p>I initiate communication in French with French speakers during the lessons and I can speak in full sentences, expressing my opinions, asking relevant questions and infer from a text or spoken words.</p>
	<p>I initiate communication in French with French speakers around the school and I can speak in full sentences, expressing my opinions and answering their questions when showing them around.</p>
	<p>I refer back to my home language at every opportunity to celebrate multilingualism, make links and celebrate similarities and differences. I integrate some of my own language into creative writing like poetry.</p>