



French Phonics Phase Progression- Reception to Yr6

Reception	Implicit Immersion.
	I am listening to the sounds of the French language in spoken interactions and songs.
	I am able to reproduce sounds in speech, in singing and in reciting finger rhymes.
Phase 1	New phonics: a, e, i, o, u FLC, un/une, seeding “le e final est bleu clair”.
	I can recognise and say the letters a,e,i,o,u.
	I am aware that the final “e” is silent.
	I can read recognise/read words with aeiou and same sound consonants (b,d,f,l,m,n,p,r,s,t,v).
Phase 2	New phonics: Y, è, ê, e + deux consonnes, ou, on, an, oi, ch, seeding “é est foncé” and “et, ç, œ, o/au/eau”
	I can read the pure vowels a, e, i, o, u and know that they can be in digraphs and may change sounds.
	I know about the “è” sound and that it rhymes with “e est vert”. I am aware of the pronunciation of the “e” in front of two consonants
	I know about the “é” sound and to pronounce “é est foncé” and that it rhymes with “et.”
	I am starting to be aware of the alternative “o” spellings “au” and “eau”
	I know the “ou” digraph and start reading words with aeiou and the “ou” sound.
	I know the “on” digraph and start reading words with aeiou and the “on” sound.
	I know the “an” digraph and start reading words with aeiou and the “an” sound.
	I know the “oi” digraph and start reading words with aeiou and the “oi” sound.
	I know that the consonant at the end of French words is usually silent, unless followed by a silent e, which makes the consonant be pronounced.
	I can read the “ch” digraph.
	I have seen the diphtongue “œ” in “sœur” and “cœur”.
Phase 3	New phonics: e, é, è, ê, ë, o/au/eau, c/qu/k, ç, h, eur, an/en, ion, et/les/des, seeding un/in/ain, j/g, œ FLC apart from CRFL

	<p>I can read aloud with accurate pronunciation and write the pure vowels a, e, i, o, u and the “ou”, “an/en”, “on”, “oi” digraphs. I practise using those more accurately in my writing.</p>
	<p>I know that accents change the sound of the letter “e”.</p>
	<p>I know the “é” sound and to pronounce “é est foncé” and that it rhymes with “et/les/des”.</p>
	<p>I know that the “o” sound can be written three ways, including “au” and “eau”.</p>
	<p>I know that the “h” at the beginning of a word is silent.</p>
	<p>I am aware of the “eur” sound and of the spelling “œur” in sœur and cœur.</p>
	<p>I am aware that the “un” sound can also be spelt “in” and “ain”.</p>
	<p>I know that the consonant at the end of French words is usually silent, unless followed by a silent e, which makes the consonant be pronounced. I know that CRFL are pronounced at the end of a French word.</p>
	<p>I can read and write the “ch” digraph.</p>
Phase 4	<p>New phonics: ç/ce/ci, gn, on/om, an/am/en/em, un/in/im/ain/aim, ien, et/les/des/mes.</p>
	<p>I can read aloud with accurate pronunciation and write the pure vowels a, e, i, o, u and the “ou”, “an/en”, “on”, “oi”, digraphs. I practise using those accurately in my writing.</p>
	<p>I know the “é” sound and to pronounce “é est foncé” and that it rhymes with “et/les/des/mes”.</p>
	<p>I know that the “o” sound can be written three ways, including “au” and “eau”.</p>
	<p>I know the “eur” trigraph and I am aware of the spelling “œur” spelling in sœur and cœur.</p>
	<p>I am aware that the “un” sound can also be spelt “in/“ain/aim”.</p>
	<p>I know that accents on the letter “a” and “o” don’t change their sound, and that words with “â” and “ô” come from the latin and used to have an “s” like “hôpital”.</p>
	<p>I use accents to change the sound of the letter “e”.</p>
	<p>I am learning the “gn” digraph.</p>
	<p>I know that the “an/en” sounds are spelt “am/em” in front of p or b.</p>
	<p>I know that the “on” sound is spelt “om” in front of p or b.</p>
	<p>I can read and write trigramme “ien”.</p>
	<p>Spellings toward A1.1 dictionnaire.</p>
Phase 5	<p>New phonics: et/les/des/mes/tes, oin, ge/gi, gu, œil, œuf.</p>

	I know the “é” sound and to pronounce “é est foncé” and that it rhymes with “et/les/des/tes”.
	I know the “oin” grapheme.
	I can spell “œil” and “œuf” as well as revise the diphtongue “œ” in sœur and cœur.
	Spellings for A1 (see Loustics dictionnaire).
Phase 6	et/les/des/mes/tes, un/in/im/ain/aim/ein, eil/eille, euil/euille, ouil/ouille, ail/aille/aïe.
	I know the “é” sound and to pronounce “é est foncé” and that it rhymes with “et/les/des/tes/ses”.
	I am aware of the different spellings of the “un/in/im/ain/aim/ein” graphemes.
	I am aware of the “-eil/eille” graphemes.
	I am aware of the “-euil/euille” graphemes.
	I am aware of the “-ouille/ouille ” graphemes.
	I am aware of the “ail/aille/aïe” graphemes.
	Spellings for A2.