



French Vocabulary Phase Progression Reception to Yr6

Reception	I can greet.
	I can say how I am.
	I can state colours.
	I know numbers up to 10 and can recite them up to 20.
	I can say that I like something.
	I understand and join into saying “Je suis adorable, capable et fantastique !”
	I understand and join into saying “Je regarde, j’écoute, je participe, je ne bavarde pas !”
Phase 1	I can greet.
	I can say how I am.
	I can say how old I am.
	I can say where I live.
	I can say that I like something.
	I am starting to be aware of cognates.
	I know our magic sentence by heart: “Je suis adorable, capable et fantastique !”
	I know our class rule sentence by heart: “Je regarde, j’écoute, je participe, je ne bavarde pas !”
Phase 2	I can greet, ask somebody how they are, how old they are, where they live, whether they have brothers and sisters.
	I can say that I like and don’t like something using “j’aime” and “je n’aime pas” .
	I am aware that there are cognates or near cognates between the English and French language.
	I can recite the days of the week and the months.
	I can write a message from memory, including our magic sentence sentences and class rules “Salut/Bonjour, Je suis..., J’habite à Harrow, à Londres. J’ai six/sept ans et demi, Je suis très adorable, très capable et fantastique ! J’aime...Je regarde, j’écoute, je participe, je ne bavarde pas”.
Phase 3	I can greet, ask somebody how they are, how old they are, where they live, whether they have brothers and sisters, what there is in their town, whether they live in a flat or a house, ask what the date is and what time it is and start describing somebody else and the weather.
	I can express my opinions and feeling using: “j’aime” and “je n’aime pas”, “C’est” and “ce n’est pas”.

	I can describe a city, using “il y a” and “il n’y a pas de” with buildings.
	I can say that a word is a cognate or near cognate and start using them.
	I am aware that the preposition in front of town is “à” and that it is different in front of a country “en France/en Angleterre”.
	I can recite and write the days of the week and the months.
	I can tell the time by the full hour.
	I can write a message from memory, including our magic sentence and class rule: “Salut/Bonjour, Je suis..., J’habite à Harrow, à Londres. J’ai six/sept ans et demi, je suis très adorable, très capable et fantastique ! J’aime/Je n’aime pas. Je regarde, j’écoute, je participe, je ne bavarde pas.C’est/Ce n’est pas, il y a/il n’y a pas de”
Phase 4	I can greet, ask somebody how they are, how old they are, where they live, whether they have brothers and sisters, what there is in their town, whether they live in a flat or a house, ask what the date is and what time it is and start describing somebody else and the weather.
	I can express my opinions and feeling using: “j’aime” and “je n’aime pas” “C’est” and “ce n’est pas”
	I can describe a city, using “il y a” and “il n’y a pas de” with buildings.
	I collect cognates or near cognates and use them.
	I know that the preposition in front of town is “à” and that it changes whether a country is feminine or masculine.
	I can write the date with accuracy and say when my birthday is.
	I can tell the time by the quarter of an hour.
	I am more and more aware of homophones like “ou”/“où”, “mer”/“mère”.
	I can write a message from memory, including our magic sentence and class rule: “Salut/Bonjour, Je suis..., J’habite à Harrow, à Londres. J’ai six/sept ans et demi, Je suis très adorable, très capable et fantastique ! J’aime/Je n’aime pas. Je regarde, j’écoute, je participe, je ne bavarde pas.C’est/Ce n’est pas, il y a/il n’y a pas de and can write about a wide variety of topics with the context studied (see curriculum map)
Phase 5	I can greet, ask somebody how they are, how old they are, where they live, whether they have brothers and sisters, what there is in their town, whether they live in a flat or a house, ask what the date is and what time it is and start describing somebody else and the weather with a wide range of vocabulary.
	I can express my opinions and feelings using the verbs “aimer”, “adorer”, “apprécier”, “détester” in the affirmative and negative.
	I can describe a city, using “il y a” and “il n’y a pas de” with buildings and comment with “c’est” and “ce n’est pas” and the conjunction “mais”.
	I collect cognates or near cognates and use them.
	I know that the preposition in front of town is “à” and that prepositions change whether a country is feminine or masculine.
	I can write the date with accuracy and say when my birthday is as well as that of my friends and family.

	I can use prepositions in front of towns and countries.
	I can tell the time by the quarter of an hour and to the minute.
	I am more and more aware of homophones like “ou”/“où”, “mer”/“mère”, “fin/faim”.
	I can write a short letter from memory, including our magic sentences and class rule about myself and describing somebody else. “Salut/Bonjour, Je suis..., J’habite à Harrow, à Londres. J’ai six/sept ans et demi, je suis très adorable, très capable et fantastique ! J’aime/Je n’aime pas. Je regarde, j’écoute, je participe, je ne bavarde pas.C’est/Ce n’est pas, il y a/il n’y a pas de and can write about a wide variety of topics with the context studied (see curriculum map).
Phase 6	I can talk about myself or somebody else using greetings and everyday questions. I can describe myself and somebody else. I can discuss meeting arrangements, preferences, likes and dislikes.
	I can describe places I have been to and events in the past.
	I can express my opinions and feelings using the verbs “aimer”, “adorer”, “apprécier”, “détester in the affirmative and negative.
	I can describe buildings and locations as well as activities.
	I collect cognates or near cognates and use them with great accuracy and perfect pronunciation.
	I know that the preposition in front of town is “à” and use the right preposition in front of feminine or masculine countries and know to use “à” in front of islands.
	I can talk and write about the date of French personal and national celebrations.
	I can use prepositions in front of towns and countries.
	In writing, I can thank somebody for an invitation, explain that it isn’t convenient and suggest another rendez-vous and activity.