



Reception French Progression of Skills and Knowledge

Phonics	Teacher
I am listening to the sounds of the French language in spoken interactions and songs.	
I am able to reproduce sounds in speech, in singing and in reciting finger rhymes.	
Grammar	
I am spoken to in full sentences and starting to answer with simple words.	
Vocabulary	
I can greet.	
I can say how I am.	
I can state colours.	
I know numbers up to 10 and can recite them up to 20.	
I can say that I like something.	
I understand and join into saying “Je suis adorable, capable et fantastique !”.	
I understand and join into saying “Je regarde, j’écoute, je participe, je ne bavarde pas !”.	
Intercultural Understanding	
I can recognise the French flags and state its colours.	
I recognise the Eiffel Tower and know that it is in France, in Paris.	
I am aware of French food traditions like la galette/les crêpes.	
I have be introduced to commemorations using poppies and cornflowers for Armistice.	
I have been introduced to the tradition of the 1st May muguet tradition.	
I join into the French end of year celebration concert for Bastille Day.	
Language Learning Strategies	Teacher
I join into the singing and the reciting of poems.	
I repeat French words with confidence.	
I attempt to communicate in French with French speakers during the lessons repeating single words offered to me.	
I attempt to communicate in French with French speakers around the school with greeting and thanking.	
I can state whether something is true or false.	
I use French language for humour and tricking adults.	