



# Saint Jerome Church of England Bilingual School

## Class plan - Year 1 2022-23



Childhood

History



Bright Lights, Big City

Geography



School Days

History

Planned term	Michaelmas	Epiphany	Trinity
Learning Project	This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.	This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.	This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.
English	Non-Fiction Autobiographies Non-chronological Reports Fiction The Gingerbread Man Focus: Dialogue Grandad's Island Focus: Setting	Non-Fiction Instructions Information Posters Fiction Paddington Focus: Description Katie In London Focus: Action	Non-Fiction Diaries Letters Fiction Whiffy Wilson The Wolf Who Wouldn't Go To School Focus: Characterisation Welcome to Bug School Focus: Openings and Endings List Poems
Phonics and Reading	Phonics Bug Phase 5 units 13 - 20 13 wh, ph, 14 ay, a-e, eigh/ey/ei (long a) 15 ea, e-e, ie/ey/y (long e) 16 ie, i-e, y, i (long i) 17 ow, o-e, o/oe (long o) 18 ew, ue, u-e (long o), u/oul, (short oo) 19 aw, au, al 20 ir, er, ear	Phonics bug Phase 5 units 21 - 27 21 ou, oy 22 ere/eer, are/ear 23 c, k, ck, ch 24 c(e)/c(i)/c(y), sc/ st(l) se 25 g(e)/g(i)/g(y), dge 26 le, mb, kn/gn, wr 27 tch, sh, ea, zh, (w)a, o	Phonics Bug Phase 6 units 28-30 28 suffix morphemes ing, ed 29 plural morphemes s, es 30 prefix morphemes re, un prefix+root+suffix
Set Text	The Gingerbread Man Grandad's Island	Paddington Katie In London	Whiffy Wilson The Wolf Who Wouldn't Go To School Welcome To Bug School



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## Mathematics

Block 1: Number – Place Value (within 10)  
Comparing and ordering numbers, Counting forwards and backwards from any number 0 to 10, Count one less and one more; Block 2: Number – Addition and Subtraction (within 10) Addition and Subtraction Strategies, Word Problems (Addition and Subtraction); Block 3: Geometry – 2D and 3D Shapes Patterns with 2D and 3D shapes; Block 4: Number - Place Value (within 20) Counting forwards and backwards and writing numbers to 20 in numerals and words, Comparing and ordering numbers and groups of objects;

Block 1: Number - Addition and Subtraction (within 20) Adding by counting on, Adding by making 10, Finding and making number bonds, Subtraction- crossing 10, not crossing 10; Block 2: Number - Place Value (within 50) Numbers to 50, Tens and Ones, Comparing objects within 50, Comparing and ordering numbers within 50; Block 3: Measurement - Length and Height Compare lengths and heights, Measuring lengths; Block 4: Measurement - Weight and Volume Measure and compare mass, Measure and compare capacity;

Block 1: Number - Multiplication and Division Count in 2s, 5s and 10s, Make and add equal groups, Make arrays, Make doubles, Grouping and sharing; Block 2: Number - Fractions Find a half and a quarter; Block 3: Geometry - Position and Direction Describe turns and positions; Block 4: Number - Place Value (within 100) Counting forwards and backwards within 100, Partitioning numbers, Comparing numbers, Ordering numbers, One more, One less; Block 5: Measurement - Time Before and after, Dates, Time to the hour and to the half hour, Writing time, Comparing Time

## French Phonics

Pure vowels: a, e, i, o u  
Silent consonants

Silent e at the end of words  
Pronunciation of determiners: un/une "ch" digraph

Introducing accents on à, é, è, ë

## French Vocabulary

Answers to everyday questions learnt through songs and practised:  
Greetings, well being, age ,where you live, autumn Intercultural Understanding: Locating France and Paris on a map, How do you get to Paris? Eurostar, Champs-Élysées, Paris Landmarks, Poppy and Cornflowers for Remembrance, Christmas traditions and songs  
Counting in sequence up to 31

Answers to everyday questions learnt through songs and practised:  
Winter, siblings, family, clothes, transport, London Landmarks, weather Intercultural Understanding: New Year, Epiphany & Galette, Mother Tongue Day, Pancakes, April's Fool, Easter Poem: Tut-tut  
Locating Brittany on a French map Recognising numbers up to 31

Answers to everyday questions learnt through songs and practised:  
Provence, animals, activities, like and dislikes, actions, sport Intercultural Understanding: Lily of the Valley on May Day, French Mother's Day, Father's Day, Bastille Day  
Locating Provence on a map of France  
The countries of the UK  
Telling the time by the hour

## French Grammar

It is = C'est In = à + town  
Determiners the = le/la  
Conjunction "ou"

Determiners a = un/une I have = J'ai I like/love = J'aime I don't like/love = Je n'aime pas  
To express the weather: il fait

Using I am = Je suis or J'ai = I have I go/I am going = Je vais  
Preposition in front of a feminine country= en  
Introducing to : I prefer = Je préfère  
Il est = It is + time



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Science

**Everyday Materials**  
Understanding that objects are made from materials, identifying a range of everyday materials and their sources. Investigating properties of materials and recognising that a material's properties defines its use.

**Human Senses**  
Understanding that humans are a type of animal, known as a mammal. They name body parts and recognise common structures between humans and other animals. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.

**Seasonal Changes**  
Identifying the seasons and typical seasonal weather and events. Measuring weather and the role of a meteorologist. Beginning to learn about the science of day and night and recognise that, in the UK, the seasons vary in daylight hours.

**Plant Parts** Learning about wild and garden plants by exploring the local environment. They identify and describe the basic parts of plants and observe how they change over time.

**Animal Parts** This project teaches children about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. They identify and describe their common structures, diets, and how animals should be cared for.

Religious Education

**Christianity** What responsibility has God given people about taking care of creation? Why are saints important to Christians? Why is each person important in the Nativity story?

**Judaism** What is it like to live as a Jewish person?  
**Christianity** What are God's rules for living- the 10 commandments? Why is Easter the most important festival for Christians?

**Islam** What does it mean to be a Muslim? **Christianity** Why did Jesus tell stories?

History

Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – Queen's coronation; Enquiry

Monarchy; Significant event – Great Fire of London

Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin

Geography

Settlements; Changes over time. [Our Wonderful World] - Physical and human features; Picture maps; Cardinal compass points; Equator and hemispheres; Continents; Oceans; Countries and capital cities of the UK; Protecting natural environments; Fieldwork

Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; Landmarks; Aerial images; Locational language; Maps; Compass directions; Geographical similarities

Fieldwork; Human and physical features; Maps; Local environment; Changes over time

Art and design

[Mix It (Y1)] - Colour theory; Colour wheel; Primary and secondary colours. [Funny Faces and Fabulous Features] - Portraiture; Collage

Rain and Sunrays : Transient art Drawing (Andy GoldWorthy)

[Street View] - 3-D murals; Buildings; Significant people – James Rizzi



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## Computing

Online safety - learning how to stay safe when online; how to manage feelings and emotions when someone or something has upset us online; learning about the responsibility we have as online users; exploring the idea of a 'digital footprint'. Computing systems and networks: Improving mouse skills - learning how to login and navigate around a computer; developing mouse skills; learning how to drag, drop, click and control a cursor to create works of art.

Online safety - understanding how to be good 'digital citizens'. Programming: algorithms unplugged - introduction to algorithms, decomposition and debugging; programming a virtual Bee-Bot to tell a story and create a world for Bee-Bots to explore.

Online safety - understanding how to ensure that the things we share and post online do not negatively impact us later in life. Data handling - learning what data is and the different ways that it can be represented, how it can be used and the ways in which it can be gathered and recorded both by humans and computers.

## Design and Technology

[Funny Faces and Fabulous Features] - Stitching or glueing to join materials; Embellishing (Shade and Shelter Extra)

[Taxi!] - Mechanisms - wheels, axles and chassis

[Chop, Slice and Mash] - Sources of food; Food preparation techniques; Hygiene rules; Designing and making salads and sandwiches

## Music

How pulse rhythm and pitch work together Pulse, rhythm and pitch, rapping dancing and singing.

How to be in the groove with different styles of music Pulse, rhythm and pitch in different styles of music.

Using your imagination The history of music, looking back and consolidating learning. Learning language of music.

## Personal, Social and Health Education and Relationships Education

Stages of life; Changes Identify, draw and name basic parts of the human body. Making wise choices, understanding myself in a positive way

Speaking, listening and sharing Showing love for others and myself, understand the concept of love and forgiveness

Special people; Positive contributions Understand that it is important to be yourself and be positive, know the value of support when stuck and how to help others

## Physical Education

Fundamentals Target Games Invasion

Gymnastics Dance Ball Skills Sending and receiving

Athletics Striking and fielding