



# Saint Jerome Church of England Bilingual School

## Class plan - Year 2 2022-23



Movers and Shakers

History



Coastline

Geography



Magnificent Monarchs

History

Planned term	Michaelmas	Epiphany	Trinity
Learning Project	This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.	This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.	This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.
English	Biographies; Newspaper reports; Persuasive posters; Speeches; Story Writing	Descriptions; Adventure narratives; Non-chronological reports; Persuasive writing	Information leaflets; Kennings poems; Comic strips
Phonics/ Spellings	Revise Phase 5 units 13-27 and Reteach Phase 6 units 28-30 28 suffix morphemes ing, ed 29 plural morphemes s, es 30 prefix morphemes re, un prefix+root+suffix	Applying phonics in spelling Spell words containing all taught graphemes and alternatives. Investigate spelling patterns in more common exception words. Add suffixes -ment, -ness, -ful, -less, -ly, and -tion when the root word stays the same. Add suffix -es to nouns and verbs ending in a consonant +y. Add suffixes -ing, -ed, -er and -est and to root words ending consonant +y.	Applying phonics in spelling Add suffixes -ing, -ed, -er, -est and -y to root words ending vowel +consonant+e. Add suffixes -ing, -ed, -er, -est and -y to one syllable words ending with a single vowel and single consonant. Explore the spelling and misnaming of popular homophones and near homophones.
Set Text	Rosa Parks – Lisbeth Kaiser The Story Machine Look - Up	Katie Morag and the New Pier – Mairi Hedderwick Ocean meets Sky Madame Badobedah	Queen Victoria's Bathing Machine – Gloria Whelan The HodgeHeg The Queen's Tale
Mathematics	Block 1: Number – Place value – Numbers beyond 20; (Addition and Subtraction);	Block 2: Number – Addition and subtraction – Addition, Subtraction, Addition Methods, Subtraction Methods, Problems	Block 3: Geometry – Shape, Pattern and Symmetry
French Phonics	Pure vowels: a, e, i, o, u, e silent final letter, "ou" digraph ,grave accent on the è, dieresis ë , acute accent on the é, "on" digraph	e + two consonants, "an"/"en" digraphs, "oi" digraph	"am"/"em" digraphs, "au"/"eau" digraph and trigraph, "eur"digraph, "in"/"im" digraphs



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French Vocabulary	The new school year, everyday short conversations, school items, school games, autumn, lunchtime, actions verbs, recall and spelling the colours and the days of the week Intercultural Understanding: Remembrance Day Christmas bilingual Nativity play and songs Recognising numbers up to 31	Winter, my family, months, clothes and carnival, transport, the house and rooms, domestic animals Intercultural Understanding: New Year, Epiphany, Mother Tongue Day, April's Fool, Easter Counting in sequence from 21-59	Spring and summer, seasonal change, weather, wild animals, introducing yourself and short conversations, outdoor activities, past times, holidays, sport competitions Intercultural Understanding: May Day, French Mother's Day, Father's Day, Bastille Day, differences between London and Paris, the UK and France Telling the time by the half-hour Recognising numbers from 1-59
French Grammar	Gender of nouns, masculine adjectives of colour, say complex descriptive sentences masculine nouns and adjectives of colour., using conjunctions "et", "ou".	Learning about feminine adjectives. Making complex sentences with feminine nouns and adjectives of colour and then with both feminine and masculine nouns and adjectives.	Writing complex sentences with adverbial phrases, verbs, up to 3 nouns of both genders, agreed adjectives of colour and conjunctions.
Religious Education	Why did Jesus teach the Lord's prayer as the way to pray? Who Is the Saint of Our School? What's the Story of our School name? How does the symbol of light help us to understand the meaning of Christmas for Christians?	Judaism - Why are they having a party? What is the story of Noah really all about? How do the symbols of Easter help us to understand the meaning of Easter for Christians?	Islam - What does it mean to be a Muslim? Why do Christians make and keep promises before God?
Science	Humans Living things and their habitats	Uses of everyday materials Plants	Animals
History	Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people - Captain James Cook, Christopher Columbus, Claude Monet, Elizabeth Fry, Emmeline Pankhurst, Florence Nightingale, Henry VIII, Isaac Newton, Joseph Lister, Mahatma Gandhi, Marie Curie, Martin Luther King Jr, Mary Anning, Neil Armstrong, Paul Cezanne, Queen Victoria, Roald Amundsen, Rosa Parks, Vasco da Gama, Vincent van Gogh, William Shakespeare	Jobs in the past; Significant people - Captain Cook	Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical models



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Geography	Historical landmarks; Significant places. [Let's Explore the World] - Using an atlas; Using a compass; Using map keys; Locating the equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to Somalia; Sustainability; Fieldwork	Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism	Significant places – royal residences
Art and Design	[Mix It (Y2)] - Colour theory; Colour wheel; Primary and secondary colours. [Still Life] - Still life; Colour study; Compositions	Materials and techniques [Flower Head]: Exploring Shape, form, texture, pattern and imprint. (Yayoi Kusama)	[Portraits and Poses] - Portraiture; Royal portraits; Sketching; Digital artwork
Computing	Online safety - learning how to stay safe online. Computing Systems and networks: What is a computer? - learning how inputs and outputs work, how computers are used in the wider world and designing their own computerised invention.	Online safety - developing understanding of how to protect privacy online. Programming: Algorithms and Debugging - developing an understanding of; what algorithms are, how to program them and how they can be developed to be more efficient.	Online safety - developing understanding of different ways to ask for, give, or deny permission online. Data handling: International Space Station - developing understanding of how data is collected, used and displayed.
Design and Technology	[Remarkable Recipes] - Sources of food; Kitchen tools; Reading recipes; Hygiene rules; Making a school meal	[Beach Hut] - Structures – strengthening and joining	[Cut, Stitch and Join]: learning about sewing patterns and using a running stitch and embellishments before making a sewn bag tag. (Push and Pull Extra theme)
Music	Focus songs: Hands, Feet, Heart - a song that celebrates South African Music. Ho Ho Ho - a fun Christmas song. Children will experience an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with these songs, children will Listen & Appraise other styles of music.	Focus songs: I Wanna Play In A Band - a rock song for children. Zootime - a reggae song for children. Children will also explore sea shanties as part of the Coastlines topic.	Focus song: Friendship Song - a song about being friends. Children will consolidate the learning that has occurred during the year. All the learning is focused around revisiting songs, musical activities and concepts from throughout the year.
Personal, Social and Health Education and Relationships Education	Modern day significant people Understanding the impact of personal choices on ourselves and others; Knowing and understanding myself	Special people; Staying safe; Strengths and goals Showing love to others; online safety; local community; exploring emotions; bullying	Being myself; exploring emotions; growth mindset; protecting the environment
Physical Education	Outdoor P.E: Ball skills Invasion games Indoor P.E: Core Strength/ Yoga and Fitness	Outdoor P.E: Target games and ball skills Indoor P.E: Dance Gymnastics	Outdoor P.E: Athletics Striking and Fielding Team building

