



# Saint Jerome Church of England Bilingual School

## Class plan - Year 3 2022-23



Through the Ages

History



Rocks, Relics and Rumbles

Geography



Emperors and Empires

History

Planned term	Michaelmas	Epiphany	Trinity
Learning Project	This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.	This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.	This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.
English	Narratives; Instructions; Cinquains; Chronological reports	Non-chronological reports; Poetry; Newspaper reports; Diaries	Biographies; Letters; Myths; Poetry
English - Spelling, Punctuation and Grammar	Capital letters and Full stops; Statement; Question and Exclamation marks; Apostrophes; Making sentences better; Expanded noun phrases; Nouns; Determiners	Singular and Plural; Conjunctions; Adverbs; Preposition; Tenses	Paragraphs; Speech; Prefixes and Suffixes
Destination Reader	Stig of the Dump – Clive King Reading strategies - predicting, inferring, questioning, clarifying, making links, summarising	The Pebble in my Pocket - Meredith Hooper Reading strategies - predicting, inferring, questioning, clarifying, making links, summarising	Roman Tales: The Goose Guards – Terry Deary Reading strategies - predicting, inferring, questioning, clarifying, making links, summarising
Mathematics	Block 1: Number – Place value – Numbers beyond 20; Block 2: Number – Addition and subtraction – Addition, Subtraction, Addition Methods, Subtraction Methods, Problems (Addition and Subtraction), Estimating and Checking; Block 3: Number – Multiplication and division – Multiplication, Division, Times Tables	Multiplication and division, length and perimeter, fractions A, mass and capacity	Fractions B, Money, Time, Shape and statistics
French Phonics	Revision of Phase 1: pure vowels, accents Naming the alphabet Consolidation of Phase 2: Comparing digraphs "ou/on", "an/am/en/em", "un/in/im" Consolidating "oi", "eur"	Liaison: Learn how to pronounce a noun with a preceding indefinite article when it begins with a vowel Practising dictation of words with phonics learnt so far	"gn" digraph, "oin" trigraph, Consolidation of all phonics from phase 1 and phase 2,

**Through the Ages****History****Rocks, Relics and Rumbles****Geography****Emperors and Empires****History****French Vocabulary**

The new school year, everyday short conversations, school items, school games, autumn, lunchtime, actions verbs, recall and spelling the date, school games and leisure activities, uniforms, outings, buildings in my local area, farm animals. Intercultural Understanding: Remembrance Day Christmas bilingual Nativity play and songs Recognising numbers up to 59 linked to phonics

Winter, my family, months, clothes and carnival, transport, the house, rooms, actions performed in them and furniture, domestic animals  
Intercultural Understanding: New Year, Epiphany, Mother Tongue Day, April's Fool, Easter  
Recognising numbers up to 59

Naming the letters of the alphabet, form filling, nationalities DELF A1.1 mock papers Spring and summer, outdoor activities, past times, holidays, sport competitions Intercultural Understanding: May Day, 8th May, French Mother's Day, Father's Day, Bastille Day, Telling the time by the quarter-hour Learning numbers from 60-79.

**French Grammar**

Ordering words alphabetically for dictionary skills, nouns, proper nouns, gender rules with endings, cognates, masculine nouns and adjective of size, saying and writing complex sentences with masculine nouns and adjectives of size and colours, feminine nouns and adjectives of size, saying and writing complex sentences with feminine nouns and adjectives of size and colour.

Prepositions, using the negatives "ne pas"/"ne plus"/"ne jamais"  
Conjunction "mais" there is = il y a there isn't = il n'y a pas de Verb phrases that describe leisure activities

Going to countries, possessive adjectives singular. reading and writing forms and letters, describing where you live and what you do

**Religious Education**

What is the Bible's Big Story? Why is Remembrance important? How does the season of Advent and the feast of the Epiphany point toward the true meaning of Christmas?

Judaism: What does it mean to be Jewish? How do Christians believe following Jesus' new commandments and his 2 greatest commandments make a difference? Who is the most important person in the Easter story?

Judaism: Why are they having a party? Who is Jesus?

**Science**

Animals including Humans - Skeletons and muscles

Rocks; Fossils; Soils Forces and Magnets

Plants: Parts of a flowering plant; Requirements for growth and survival. Light : Investigating reflections and shadows

**History**

Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry

Significant people – Mary Anning; Pompeii

Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy



Through the Ages

**History**

Rocks, Relics and Rumbles

**Geography**

Emperors and Empires

**History****Geography**

Children learn to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.

Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps

Maps

**Art and Design**

[Contrast and Complement (Y3)] - Colour theory; Colour wheel; Tertiary colours; Warm and cool colours; Complementary colours; Analogous colours. [Prehistoric Pots] - Significant people – Bell Beaker culture; Sketching; Clay techniques; Making Bell Beaker-style pots

[Ammonite] - Sculpture Drawing techniques [People and places] Lowry's drawing style, Figure drawing and urban landscape

[Mosaic Masters] - History of mosaics; Sketching; Mosaics Making tile patterns [Beautiful botanicals ] Looking at botanical art natural weavings, two-colour prints and beautiful and detailed botanical paintings of fruit.

**Computing**

Online safety - learning about online safety, 'fake news', privacy settings, ways to deal with upsetting online content, and protecting our personal information on social media. Computing systems and networks: Networks and the internet - Introduction to the concept of networks, learning how devices communicate.

Online safety - communicating safely online. Programming - learning to use repetition or 'loops' and using these skills to create a program (an animation, a story or a game). Computing systems and networks: Journey inside a computer - developing an understanding of how a computer works.

Online safety - understanding the benefits of internet technologies. Creating media - developing filming and editing video skills.

**Design and Technology**

[Cook Well, Eatwell] - Food groups; Eatwell guide; Methods of cooking; Cooking appliances; Hygiene rules; Making taco fillings

Making it move: mechanisms

Mosaics : Tiles borders, looking at different pattern designs.

**Music**

Charanga Let your Spirit Fly : RnB and other styles of music Gлокenspiel Stage 1 : Exploring and developing playing skills

Reggae : Three Little Birds Pop song that tells a story : The Dragon song Reflect Disco : Bringing us together

African drums

**Physical Education**

Dance - Creating, performing and evaluating dance sequences Football - Passing, dribbling and teamwork

Gymnastics - Body control skills in gymnastics rolls, jumps and sequences Increasing flexibility through static and dynamic stretches Netball - Zone play and passing tactics

Athletics Cricket/ Rounders



### Through the Ages

[History](#)



### Rocks, Relics and Rumbles

[Geography](#)



### Emperors and Empires

[History](#)

Personal, Social and Health Education and Relationships Education

Heart Smart - Showing Love and Respect to others - Healthy Lifestyles

Heart Smart - Supporting others and the benefits it gives to them and us - Understanding the power of forgiveness and how saying sorry can help.

Heart Smart - Understanding the power of self belief - Knowing who to talk to if I am worried or concerned - Understanding Resilience and Perseverance.