



Yr 1 French Progression of Skills and Knowledge

Phonics Reading simple words and sentences	Teacher
I can recognise and say the letter a.	
I can recognise and say the letter e.	
I am aware that the final e is silent.	
I can recognise and say the letter i.	
I can recognise and say the letter o.	
I can recognise and say the letter u.	
I can read recognise/read words with aeiou and same sound consonants (b,d,f,l,m,n,p,r,s,t,v)	
Grammar	Teacher
I can read from memory “c’est” and know that it means “it is”.	
I can read from memory “et” and know that it means “and”.	
I can read from memory “il y a” and know that it means “there is”.	
I know that you need “le/la” or “un/une” in front of a noun.	
I try to use these verb structures when I answer oral questions.	
Vocabulary	Teacher
I can greet.	
I can say how I am.	
I can say how old I am.	
I can say where I live.	
I can say that I like something.	
I am starting to be aware of cognates.	
I know our magic sentence by heart: “Je suis adorable, capable et fantastique !”	
I know our class rule sentence by heart: “Je regarde, j’écoute, je participe, je ne bavarde pas !”	
Intercultural Understanding	
I can recognise some Paris landmarks. .	
I know that Bretagne and Provence are French regions.	

I know about French food traditions like la galette/les crêpes.	
I am aware of the commemorations using poppies and cornflowers for Armistice.	
I am aware of the 1st May muguet tradition.	
I join into the French end of year celebration concert for Bastille Day.	
Language Learning Strategies	Teacher
I join into the singing.	
I repeat French words and sentences with confidence.	
I join into the reciting of French poems.	
I attempt to communicate in French with French speakers during the lessons	
I attempt to communicate in French with French speakers around the school.	
I use French language for humour and tricking adults.	