



### Yr 3 French Progression of Skills and Knowledge

Phonics Reading and Writing simple words and sentences	Pupil	Teacher
I can read aloud with accurate pronunciation and write the pure vowels a, e, i, o, u and the “ou”, “an”, “on”, “oi” digraphs. I practise using those more accurately in my writing.		
I know that the “o” sound can be written three ways, including “au” and “eau”.		
I know that the “an” sound can also be spelt “en”.		
I am aware of the “eur” sound and of the spelling “œur” in cœur and cœur.		
I am aware that the “un” sound can also be spelt “in” and “ain”.		
I know that accents change the sound of the letter “e”.		
I know the “é” sound and to pronounce “é est forcé” and that it rhymes with “et/les/des”.		
I can read and write the “ch” digraph.		
I know that the “h” at the beginning of a word is silent.		
I know that the consonant at the end of French words is usually silent, unless followed by a silent e, which makes the consonant be pronounced. I know that CRFL are pronounced at the end of a French words.		
Grammar	Pupil	Teacher
I know about the gender of nouns and start identifying the gender according to final letters rules like -ette, knowing that there are exceptions		
I know that “le/la/les/l’” are determiners in front of nouns.		
I know that “un/une/des” are determiners in front of nouns.		
Ellison : I know about the battles of vowels and I am applying the rule of the apostrophe.		
I know that adjectives of colour are positioned after the noun in French and can agree with singular feminine nouns..		

I am aware that adjectives of size are positioned before the noun in French can agree with singular feminine nouns..		
I can write from memory “c’est” and know it is a verb structure and start using it’s negative from “ce n’est pas”.		
I can write from memory “il y a” and know it is a verb structure and start using it’s negative from “il n’y a pas de”.		
I am aware that I have to answer the question about the weather with “il fait”.		
I am aware that I have to answer the question about what time it is with “il est”.		
I know the conjunctions “et”, “ou” and start using “mais”.		
I know the pronouns in the singular form “je/tu/il/elle” and start using possessive pronouns in the singular “ma/mon”.		
I am aware that verb endings need to change according to the pronoun.		
I am starting to learn about infinitives of verbs.		
I know our class rule sentence : “Je regarde, j’écoute, je participe, je ne bavarde pas !” is in the present tense.		
<b>Vocabulary</b>	Pupil	Teacher
I can greet, ask somebody how they are, how old they are, where they live, whether they have brothers and sisters, what there is in their town, whether they live in a flat or a house, ask what the date is and what time it is and start describing somebody else and the weather.		
I can express my opinions and feeling using: “j’aime” and “je n’aime pas”, “C’est” and “ce n’est pas”.		
I can describe a city, using “il y a” and “il n’y a pas de” with buildings.		
I can say that a word is a cognate or near cognate and start using them.		
I am aware that the preposition in front of town is “à” and that it is different in front of a country “en France/en Angleterre”.		
I can recite and write the days of the week and the months.		
I can tell the time by the full hour.		
I can write a message from memory, including our magic sentence and class rule: “Salut/Bonjour, Je suis..., J’habite à Harrow, à Londres. J’ai six/sept ans et demi, je suis très adorable, très capable et fantastique ! J’aime/Je		

n'aime pas. Je regarde, j'écoute, je participe, je ne bavarde pas.C'est/Ce n'est pas, il y a/il n'y a pas de"		
<b>Intercultural Understanding</b>		
I know that French is spoken all around the world and celebrate the day of Francophonie.		
I can name the 4 countries of the UK in French and their capital cities.		
I know about French food traditions like la bûche/la galette/les crêpes		
I am aware of the the commemorations using poppies and cornflowers for Armistice and muguet for the first of May		
I am aware of the French Easter traditions, especially the bells		
I can celebrate Mothers Day and Fathers Day and know that they can be at different dates than in the UK		
I join into the French end of year celebration concert for Bastille Day by singing songs and reciting poems.		
<b>Language Learning Strategies</b>	Pupil	Teacher
I sing in French with panache on my own		
I read French words and sentences with confidence within the phonics learnt		
I recite French poems with confidence on my own		
I communicate in French with French speakers during the lessons and I am encouraged to speak in full sentences.		
I communicate in French with French speakers around the school and I am encouraged to speak in full sentences		
I refer back to my home language at every opportunity to celebrate multilingualism, make links and celebrate similarities and differences.		