



Yr4 French Progression of Skills and Knowledge

Phonics Reading and Writing simple words and sentences	Pupil	Teacher
I can read aloud with accurate pronunciation and write the pure vowels a, e, i, o, u and the “ou”, “an/en”, “on”, “oi”, digraphs. I practise using those accurately in my writing.		
I know that the “o” sound can be written three ways, including “au” and “eau”.		
I know the “eur” trigraph and I am aware of the spelling “oeur” spelling in sœur and cœur.		
I am aware that the “un” sound can also be spelt “in”.		
I know that accents on the letter “a” and “o” don’t change their sound, and that words with “â” and “ô” come from the latin and used to have an “s” like “hôpital”.		
I use accents to change the sound of the letter “e”.		
I know the “é” sound and to pronounce “é est foncé” and that it rhymes with “et/les/des/mes”.		
I am learning the “gn” digraph.		
I can read and write trigramme “ien”.		
Spellings toward A1.1 dictionnaire.		
Grammar	Pupil	Teacher
I know about the gender of nouns and know that I can identify some nouns’ gender according to final letters rules and that there are exceptions.		
I use “le/la/les/l” and “un/une/des” as determiners in front of nouns.		
Ellison : I know about the battles of vowels and I am applying the rule of the apostrophe.		
I know that adjectives of colour are positioned after the noun in French and I can agree them with singular nouns.		
I am aware that adjectives of size are positioned before the noun in French and I can agree them with singular feminine nouns.		

I can write from memory “c’est” and know it is a verb structure and start using it’s negative from “ce n’est pas”.		
I can write from memory “il y a” and know it is a verb structure and start using it’s negative from “il n’y a pas de”.		
I am aware that I have to answer the question about the weather with “il fait”.		
I am aware that I have to answer the question about what time it is with “il est”.		
I know the conjunctions “et”, “ou” and start using “mais” as well as “parce que”.		
I know the pronouns in the singular form “je/tu/il/elle” and start using possessive pronouns in the singular “ma/mon”.		
I am aware that verb endings need to change according to the pronoun and start learning about conjugating in the singular.		
I am starting to learn about infinitives of verbs.		
Vocabulary	Pupil	Teacher
I can greet, ask somebody how they are, how old they are, where they live, whether they have brothers and sisters, what there is in their town, whether they live in a flat or a house, ask what the date is and what time it is and start describing somebody else and the weather.		
I can express my opinions and feeling using: “j’aime” and “je n’aime pas” “C’est” and “ce n’est pas”.		
I can describe a city, using “il y a” and “il n’y a pas de” with buildings.		
I collect cognates or near cognates and use them.		
I know that the preposition in front of town is “à” and that it changes whether a country is feminine or masculine.		
I can write the date with accuracy and say when my birthday is.		
I can tell the time by the quarter of an hour.		
I am more and more aware of homophones like “ou”/“où”, “mer”/”mère”.		
I can write a message from memory, including our magic sentence and class rule: “Salut/Bonjour, Je suis..., J’habite à Harrow, à Londres. J’ai six/sept ans et demi, Je suis très adorable, très capable et fantastique ! J’aime/Je n’aime pas. Je regarde, j’écoute, je participe, je ne bavarde pas.C’est/Ce		

n'est pas, il y a/il n'y a pas de and can write about a wide variety of topics with the context studied (see curriculum map).		
Intercultural Understanding		
I know that French is spoken all around the world and celebrate the day of Francophonie.		
I can name French speaking countries around the world and say which continent they are on.		
I know about French food traditions like la bûche/la galette/les crêpes.		
I am aware of the the commemorations using poppies and cornflowers for Armistice and muguet for the first of May.		
I am aware of the French Easter traditions, especially the bells.		
I can celebrate Mothers Day and Fathers Day and know that they can be at different dates than in the UK.		
I join into the French end of year celebration concert for Bastille Day by singing songs and reciting poems.		
Language Learning Strategies	Pupil	Teacher
I sing in French with panache on my own and recite French poetry.		
I read French books with confidence within the phonics learnt.		
I communicate in French with French speakers during the lessons and I can speak in full sentences.		
I communicate in French with French speakers around the school and I can speak in full sentences.		
I refer back to my home language at every opportunity to celebrate multilingualism, make links and celebrate similarities and differences. I integrate some of my own language into creative writing like poetry.		