



## Yr6 French Progression of Skills and Knowledge



<b>Phonics Reading and Writing</b>	Pupil	Teacher
I can read aloud at a good pace with accurate pronunciation of most French phonics. I practise using those accurately in my writing.		
I am aware of all the spellings of the "un/in/im/ain/aim/ein" sound.		
I know the "é" sound and to pronounce "é est foncé" and that it rhymes with "et/les/des/tes/ses".		
I am aware of the "-eil/eille" graphemes.		
I am aware of the "-euil/euille" graphemes.		
I am aware of the "-ouille/ouille" graphemes.		
I am aware of the "ail/aille/aïe" graphemes.		
Spellings for A2.		
<b>Grammar</b>	Pupil	Teacher
I am confident in using the gender of nouns and guessing them, knowing that there are rules and exceptions and remembering them.		
I am confident using "le/la/les/l'" and "un/une/des" as determiners in front of nouns and using "de la/du/d'/des".		
I know about the position of adjectives and how to agree them according to the gender and the number and know the rule		
I know how to conjugate "-er" regular French verbs in the present with all pronouns.		
I know how to conjugate irregular French verbs in the present with all pronouns like "avoir"/"être"/"aller"/"faire".		
I can use "ne...pas", "ne...que", "ne...plus", "ni...,ni...".		
I can use conjunctions and there is logic in what I say.		
I know all singular and plural pronouns and their possessive pronouns in the singular "ma/mon/mes", "ta/ton/tes", "sa/son/ses", "notre/nos", "votre/vos", "leur/leurs".		
<b>Vocabulary</b>	Pupil	Teacher
I can talk about myself or somebody else using greetings and everyday questions. I can describe myself and somebody else. I can discuss meeting arrangements, preferences, likes and dislikes.		
I can describe places I have been to and events in the past.		
I can express my opinions and feelings using the verbs "aimer", "adorer", "apprécier", "détester" in the affirmative and negative.		

I can describe buildings and locations as well as activities.		
I collect cognates or near cognates and use them with great accuracy and perfect pronunciation.		
I know that the preposition in front of town is "à" and use the right preposition in front of feminine or masculine countries and know to use "à" in front of islands.		
I can talk and write about the date of French personal and national celebrations.		
I can use prepositions in front of towns and countries.		
I can tell the time by the quarter of an hour and to the minute.		
I am more and more aware of homophones like "ou"/"où", "mer"/"mère", "fin/faim".		
I can write a short letter from memory, including our magic sentences and class rule about myself and describing somebody else. "Salut/Bonjour, Je suis..., J'habite à Harrow, à Londres. J'ai six/sept ans et demi, je suis très adorable, très capable et fantastique ! J'aime/Je n'aime pas. Je regarde, j'écoute, je participe, je ne bavarde pas.C'est/Ce n'est pas, il y a/il n'y a pas de and can write about a wide variety of topics with the context studied (see curriculum map). In writing, I can thank somebody for an invitation, explain that it isn't convenient and suggest another rendez-vous and activity.		
<b>Intercultural Understanding</b>		
I know that French is spoken all around the world and celebrate the day of Francophonie.		
I can name French speaking countries around the world and say which continents they are on and know the rule about the preposition in front of feminine and masculine countries.		
I know about French food traditions like la bûche/la galette/les crêpes.		
I know about the commemorations using poppies and cornflowers for Armistice and muguet for the first of May and discuss differences.		
I know about French Christmas and Easter traditions, especially the bells.		
I celebrate Mothers Day and Fathers Day and know that they can be on different dates than in the UK.		
I support younger learners in the French end of year celebration concert for Bastille Day by singing songs and reciting poems.		
<b>Language Learning Strategies</b>	Pupil	Teacher
I sing in French with panache and recite French poetry on my own.		
I read French books with confidence within the phonics learnt at a good pace.		
I initiate communication in French with French speakers during the lessons and I can speak in full sentences, expressing my opinions, asking relevant questions and infer from a text or spoken words.		

I initiate communication in French with French speakers around the school and I can speak in full sentences, expressing my opinions and answering their questions when showing them around.		
I refer back to my home language at every opportunity to celebrate multilingualism, make links and celebrate similarities and differences. I integrate some of my own language into creative writing like poetry.		