

English

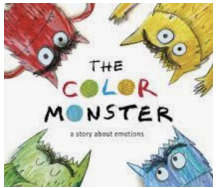
The children will continue to work on sentence structure and writing independently. Children will be encouraged to be creative in their writing and think of their own ideas for their stories.

The texts we will be studying are:

Cave Baby

If I had a dinosaur

The Colour Monster



EYFS Curriculum Information - Epiphany Term 2

Dangerous Dinosaurs!

This exciting project teaches children about the different animals that roamed Earth millions of years ago and how they are related to animals that live on Earth today.



Welcome to Epiphany Term 2!

This information sheet is designed to give you a 'quick insight' into this half term's topics and core subjects. The curriculum is always differentiated to meet the needs of all the children in the EYFS. Thank you for your continued support.

Reading and Phonics

Children will continue to take home a reading book set to their own ability each Friday to be returned the following Wednesday. It is expected that the children will read for 10 minutes per day at home during this time. We encourage you to take time to comment on their reading in their reading record book.

Children will also continue to receive phonics homework each week to reinforce and consolidate sounds that are learnt during the week.

RE!

This half term, the children will be listening to and responding to the stories: Creation, Noah and Easter.



Puddles and Rainbows!

This project teaches children about the weather that happens during spring and allows them to explore natural phenomena, including rainbows. It supports them to explore colour in the natural world.



Maths!

The following topics will be covered in maths during the course of this term:

Counting to 9 and 10 / comparing numbers to 10 / number bonds to 10 / 3D shapes / spatial awareness / patterns / comparing height / comparing length / days of the week / measuring time



PE!

This half term, children will develop fundamental ball skills such as throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball.

