



Saint Jerome Church of England Bilingual School

Class plan - Reception 2023-2024



Me and My Community



Once Upon a Time

Literacy



Starry Night

Understanding the world



Dangerous Dinosaurs

Understanding the world

Personal, social and emotional development

Planned term	Michaelmas Term 1	Michaelmas Term 2	Epiphany Term 1	Epiphany Term 2
Memorable experience	My Community - visits from key members of the community. Exploring Autumn - woodland walk	Once Upon a Time - storytelling Sparkle and Shine - nativity Performance	Winter Wonderland - exploring wildlife in winter.	Dangerous Dinosaurs - exploring dinosaurs
Innovate challenge	Making leafman pictures based on the book The Leaf Man	Making diva holders for Diwali	Making winter bird food cakes	Designing a dinosaur
Communication and language	Continuous promotion of listening, attention, understanding and speaking skills taught through academic lessons and adult/child interactions.	Continuous promotion of listening, attention, understanding and speaking skills taught through academic lessons and adult/child interactions.	Continuous promotion of listening, attention, understanding and speaking skills taught through academic lessons and adult/child interactions.	Continuous promotion of listening, attention, understanding and speaking skills taught through academic lessons and adult/child interactions.
Phonics	Phase 2 phonics following the Bug Club Phonics scheme.	Phase 2 phonics following the Bug Club Phonics scheme.	Phase 3 phonics following the Bug Club Phonics scheme.	Phase 3 phonics following the Bug Club Phonics scheme.
French	Songs: Greetings, introducing yourself, welcome song to St Jerome, lunchtime Grace song, clapping hands nursery rhymes, fruit, autumn Intercultural Understanding: France, the colours of the French flag, Stories: Pop up book animals, autumn. Counting in sequence to 5.	Songs: Fireworks, firemen, owl, doctor, vegetables, "Christmas Star" song. Intercultural Understanding: Poppies and cornflowers for Remembrance Day, French Christmas celebrations Stories: the nativity, French Christmas, counting to 10, colour books Camembear counting book	Songs: Epiphany Galette, family love song, the penguin dance, rain song, winter clothes Intercultural Understanding: New Year & Epiphany celebrations Stories: Winter stories and the weather, Camembear body book Counting in sequence to 15, recognising up to 10	Songs: Spring, potato, rainbow, Easter, emotions, verbs Intercultural Understanding: Mother Tongue Day, April's Fool, Easter Stories: The Three Little Pigs, The French Easter traditions, Camembear colour book Counting in sequence to 20, recognising up to 15
Mathematics	Getting to know the children. Maths activities to support assessment: Numbers to 25 / counting / matching objects / patterns / tens frames / how many? / positional language / sequencing / sorting groups / longer - shorter / bigger - smaller / capacity.	Number 1 / Number 2 / Number 3 / Numbers 1,2,3 sorting objects and subitising / matching pictures to numerals / finding 1 more - 1 less / composition of 3 / sorting shapes - triangles and circles / positional language. Number 4 / Number 5 / composition of 4 and 5 / sorting rectangles and squares - day and night - sequencing events.	One less / 0 / composition of 5 / equal and unequal groups / composition of numbers / how many altogether? / composition of numbers - 3 groups / balance scales / full and empty - measuring capacity - measuring ingredients / representing 6 / making 7 and 8 / matching 6,7,8 / one more and one less / matching 6, 7 and 8 / one more, one less / comparing height / comparing length / days of the week / measuring height / measuring time.	Representing 9 and 10 / sorting 9 and 10 in different ways / order numbers to 10 / composition of 9 and 10 / counting backwards from 10 / comparing numbers within 10 / making 10 / matching 3D shapes to real life objects / patterns / composition of 5 / equal and unequal groups / measurement / zero / combing 2 groups / length and height / investigation of shapes.

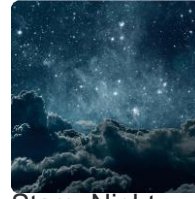


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Personal, social and emotional development

Religious education	Creation: Who made the wonderful world and why?	Why is Christmas special for Christians?	Why do Christians believe Jesus is special?	What is so special about Easter?
Physical development	Activities to support the development of gross motor skills and fine motor skills. For example: using bicycles / climbing frame / construction blocks / cutting / threading / tracing.	Activities to support the development of gross motor skills and fine motor skills. For example: using bicycles / climbing frame / construction blocks / cutting / threading / tracing.	Activities to support the development of gross motor skills and fine motor skills. For example: using bicycles / climbing frame / construction blocks / cutting / threading / tracing.	Activities to support the development of gross motor skills and fine motor skills. For example: using bicycles / climbing frame / construction blocks / cutting / threading / tracing.
Personal, social and emotional development	Activities to support skills relating to: self-regulation; managing self; building relationships. For example: introducing the 'zones of regulation' / school routines / adult-pupil interaction.	Activities to support skills relating to: self-regulation; managing self; building relationships. For example: introducing the 'zones of regulation' / school routines / adult-pupil interaction.	Activities to support skills relating to: self-regulation; managing self; building relationships. For example: introducing the 'zones of regulation' / school routines / adult-pupil interaction.	Activities to support skills relating to: self-regulation; managing self; building relationships. For example: introducing the 'zones of regulation' / school routines / adult-pupil interaction.
Music	Me! Learn to sing nursery rhymes and action songs.	My Stories. Learn to sing nursery rhymes and action songs.	Everyone! Learn to sing nursery rhymes and action songs.	Our World. Learn to sing nursery rhymes and action songs.
Understanding the world	Learning about people, different cultures and communities. Exploring the natural world	The children learn about the celebrations that take place during the autumn and winter seasons, and focus on the significance and symbolism of light at this time of year.	The children will learn about the changes that happen during winter, including the types of weather associated with winter. It also explores places that have snow all year round and the types of animals that live there.	The children will learn about the weather that happens during spring and allows them to explore natural phenomena, including rainbows. It supports them to explore colour in the natural world.
Personal, social and health education	Introduction to PSHE and thinking about others and their feelings	Don't forget to let love in following the Heart Smart scheme of work	Too much selfie isn't healthy	Don't hold on to what's wrong
Expressive arts and design	Creating with materials; Being imaginative and expressive. colours : bleu, blanc, rouge / Painting Camembear's paws, our hands cultural links French Tricolore Leaves rubbing: printing and wax crayons	More colours and how they blend. Discovery Fireworks: Boum, Boum, Boum song Stars / Noel	Shapes and also looking at texture: Starry Night by Van Gogh	Revisiting shapes. Ammonites drawing with candles (wax) and using paint to make drawings appear.



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Physical education

To move safely and sensibly in a space with consideration of others. To develop moving safely and stopping with control. To use equipment safely and responsibly. To use different travelling actions whilst following a path. To work with others co-operatively and play as a group. To follow, copy and lead a partner. To move around safely in space. To follow instructions and stop safely. To stop safely and develop control when using equipment. To follow instructions and play safely as a group. To follow a path and take turns. To work co-operatively with a partner.

To develop rolling a ball to a target. To develop stopping a rolling ball. To develop accuracy when throwing to a target. To develop bouncing and catching a ball. To develop dribbling a ball with your feet. To develop kicking a ball. To develop rolling and tracking a ball. To develop accuracy when throwing to a target. To develop dribbling with hands. To develop throwing and catching with a partner. To develop dribbling a ball with your feet. To develop kicking a ball to a target.

To explore different body parts and how they move. To explore different body parts and how they move and remember and repeat actions. To express and communicate ideas through movement exploring directions and levels. To create movements and adapt and perform simple dance patterns. To copy and repeat actions showing confidence and imagination. To move with control and co-ordination, linking, copying and repeating actions. To copy, repeat and explore actions in response to a theme. To explore and remember actions considering level, shape and direction. To explore movement using a prop with control and co-ordination. To move with control and co-ordination, expressing ideas through movement. To remember and repeat actions moving in time with the music. To explore actions in response to a theme and begin to use counts.

To develop balancing whilst stationary and on the move. To develop running and stopping. To develop changing direction. To develop jumping and landing. To develop hopping and landing with control. To explore different ways to travel. To develop balancing. To develop running and stopping. To develop changing direction. To develop jumping. To develop hopping. To explore different ways to travel using equipment.

Computing

Technology slowly introduced through different areas of the curriculum.

Using a Computer: Learning about the main parts of the computer and how to use the keyboard and mouse. Learning how to use an iPad.

All about Instructions: The children learn to receive and give instructions and understand the importance of precise instructions.

Exploring Hardware: Tinkering and exploring with different hardware and learning to operate a camera.



Sunshine and Sunflowers



Big Wide World

Understanding the world

Understanding the world

Planned term	Trinity Term 1	Trinity 2
Memorable experience	Shine & Sunflowers - exploring garden centres.	The Big Wide World - exploring different methods of travel.
Innovate challenge	Planning a picnic Making sun-catchers	Making fruit kebabs
Communication and language	Continuous promotion of listening, attention, understanding and speaking skills taught through academic lessons and adult/child interactions.	Continuous promotion of listening, attention, understanding and speaking skills taught through academic lessons and adult/child interactions.
Phonics	Phase 4 phonics following the Bug Club Phonics scheme.	Phase 4 phonics following the Bug Club Phonics scheme.
French	Songs: Spring & plants, chicken, girafe, weather, boat, farm, plants, robot Intercultural Understanding: 1st May Lily of the Valley, French Mother's day Stories: Camembear animal book Recognising up to 20	Songs: Summer, castle and robot, girafe, pure vowels Intercultural Understanding: Father's Day, Bastille Day Stories: We are here/Nous sommes la, Holidays France
Mathematics	Number patterns / matching pictures to numerals / ten frame fill / estimating / ten frame subtraction / missing numbers / ordering numerals to 20 / which holds the most/ matching shapes / replicate my shape / tangrams / counting on / adding more / taking away / tangrams / pattern blocks.	Doubles & doubling / sharing / grouping / odd and even numbers / adding & subtracting / composition of number / problem solving / comparing lengths / number bonds / patterns / making maps / designing mazes.
Religious education	Who cares for this special world?	How did Jesus rescue people?
Physical development	Activities to support the development of gross motor skills and fine motor skills. For example: using bicycles / climbing frame / construction blocks / cutting / threading / tracing.	Activities to support the development of gross motor skills and fine motor skills. For example: using bicycles / climbing frame / construction blocks / cutting / threading / tracing.
Personal, social and emotional development	Activities to support skills relating to: self-regulation; managing self; building relationships. For example: introducing the 'zones of regulation' / school routines / adult-pupil interaction.	Activities to support skills relating to: self-regulation; managing self; building relationships. For example: introducing the 'zones of regulation' / school routines / adult-pupil interaction.
Music	Big Bear Funk. A transition unit that prepares children for their musical learning in Year 1.	Reflect, Rewind and Replay. Consolidate learning and perform.



Sunshine and Sunflowers



Big Wide World

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Understanding the world	The children will learn about natural phenomena, including shadows, reflections and echoes. They explore how shadows are formed and how they can change.	The children will learn about water, including floating and sinking, freezing and melting, and why it is important for living things to stay hydrated.
Personal, social and health education	Fake is a mistake	No way through isn't true
Expressive arts and design	Looking at flowers Sunflowers, learning about Faith Ringgold Hand eye coordination	Fish project Detailed drawing Using watercolours
Physical education	To work safely and develop running and stopping. To develop throwing and learn how to keep score. To be able to play games showing an understanding of the different roles within it. To follow instructions and move safely when playing tagging games. To work co-operatively and learn to take turns. To work with others to play team games. To aim when throwing and practise keeping score. To follow instructions and move safely when play tagging games. To learn to play against a partner. To develop co-ordination and play by the rules. To explore striking a ball and keeping score. To work co-operatively as a team.	To copy and create shapes with your body. To be able to create shapes whilst on apparatus. To develop balancing and taking weight on different body parts. To develop jumping and landing safely. To develop rocking and rolling. To copy and create short sequences linking actions together. To create short sequences using shapes, balances and travelling actions. To develop balancing and safely using apparatus. To develop jumping and landing safely from a height. To develop rocking and rolling. To explore travelling around, over and through apparatus. To create short sequences linking actions together and including apparatus.
Computing	Programming Bee-Bots: Children learn about directions, experiment with programming a Bee-Bot and tinker with hardware.	Introduction to Data: Children sort and categorise data and introduced to branching data bases and pictograms.