

Saint Jérôme Church of England Bilingual School

Sport and PE Plan

2022 -23



Support for review and reflection - considering the 4 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Specialist coaches have enriched the programme of PE and Sport, particularly in football and multi-skills. Specialist coaches have supported participation in PE and Sport at lunchtime. A number of school events have raised the profile of PE and Sport in the school and raised funds for charity. The playground has been developed to include sports' markings to encourage participation in competitive activities during break times. A school Netball team was established to take part in a competition. 	<ul style="list-style-type: none"> Limited opportunities for climbing/hanging need to be addressed for pupils which would help develop strength and mobility. In addition, this would allow pupils who are engaging in traditional sports to remain active. Sports' Day requires male and female heats and finals to ensure female participation in sports are maintained. Lunchtime staff need to be empowered and trained to increase participation in physical activity and sport at lunchtime with pupils trained as play leaders. Provide coaching for football, netball and athletics in key stage 2 so that the school can enter competitions.
Meeting national curriculum requirements for swimming and water safety since July 2021	Pupils to commence swimming lessons in September 2023.

Academic Year: 2022-23		Total fund allocated: £18,780 Balance of funds from the previous year: £0.00 Total Funding: £18,780		Date Updated: 22/07/23 Spent: 2022/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (see also key indicator 5)					Percentage of total allocation:
					£16,357 87%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
To ensure that there are planned and organised opportunities for physical exercise and competitive sport at lunchtime and that older children are trained as play leaders to support younger children and school staff know how to encourage and support games and physical activity at break and lunchtimes.	Qualified play leader on the playground each day. Training for staff in how to lead and support playground games.	£11,700	Children will be more physically active and enjoy play and lunchtimes. Monitoring of playground behaviour and incidents will indicate a reduction in incidents.	Children will be able to continue to play the games that they learn in school outside school. Children can participate in holiday provision led by Let's Leap.	
Key indicator 2: The profile of PE and Sport is raised					Percentage of total allocation:
					£1497 8%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Promote PE and Sport through a dedicated PE sports' day at Harrow School. And purchase sports' equipment.	A full day sports' day held at Harrow School where years 1-6 were off site for a whole day. They did field events for 3 hours and then track events for a further 3 hours. Athletics equipment was purchased along		Children celebrated individual and joint successes. Children were able to race on an athletics track. Children got to experience a number of athletic events.	Sports' Day plan to be developed for the following year.	

	with medals and trophies to celebrate success.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£528 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The purchase of a PE and Sport curriculum which will have detailed planning for all teachers to access to support planning and assessment. This will enable achievement in PE and Sport to be assessed and tracked and to ensure that there is clear progression over time through each year group. This enables the PE leader to plan a curriculum which best fits the needs of pupils at St Jérôme School.	Get Set 4 PE curriculum launched and supported by consultant qualified PE Leader from Let's Leap.	Get Set 4 PE £528	All teachers, regardless of sporting knowledge will have detailed plans for a range of different PE activities. Each lesson comes with specific guidelines and videos. Children will benefit from this as they too will have access to support cards and videos. This package will also enable children to access PE from home if it is necessary to move to Remote Education.	
Key indicator 4 Broader experience of a range of sports and activities offered to all pupils (see also key indicator 1 and 2)				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Year 5 to swimming with the vast majority able to swim 25m front stroke by summer term 2022 and all children by Year 6.	Children begin swimming lessons at a local leisure centre under the supervision of a qualified swimming instructor in September 2021.	N/A	Children will have the opportunity to learn how to swim with a qualified swimming instructor.	Local swimming clubs with be promoted to children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£600 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The school shall be involved in the Harrow Primary School Sports competitions. Establish football and netball teams and coaching for athletics.	The school intends to enter competitions for year 5 and 6. Competitions will run through the year on a month-to-month basis. Funding will contribute to entry fees, staff cover and travel.	Cost of membership/ costs of participation: £600	Children will have the opportunity to compete against a range of local schools in Harrow. The participation rates of girls, pupils with SEND and those who are disadvantaged will increase.	

Signed off by	
Head Teacher:	Daniel Norris
Date:	20/07/23
Subject Leader:	Jason Mead
Date:	20/07/23
Governor:	TBC
Date:	

