Saint Jérôme Church of England Bilingual School Sport and PE Plan 2022 -23



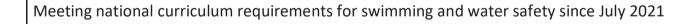






Support for review and reflection - considering the 4 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date	Areas for further improvement and baseline evidence of need:		
 Specialist coaches have enriched the programme of PE and Sport, particularly in football and multi-skills. Specialist coaches have supported participation in PE and Sport at lunchtime. A number of school events have raised the profile of PE and Sport in the school and raised funds for charity. The playground has been developed to include sports' markings to encourage participation in competitive activities during break times. A school Netball team was established to take part in a competition. 	 Limited opportunities for climbing/hanging need to be addressed for pupils which would help develop strength and mobility. In addition, this would allow pupils who are engaging in traditional sports to remain active. Sports' Day requires male and female heats and finals to ensure female participation in sports are maintained. Lunchtime staff need to be empowered and trained to increase participation in physical activity and sport at lunchtime with pupils trained as play leaders. Provide coaching for football, netball and athletics in key stage 2 so that the school can enter competitions. 		



Pupils to commence swimming lessons in September 2023.







T-JÉRO 100



Academic Year: 2022-23	Total fund allocated: £18,780 Balance of funds from the previous	und allocated: £18,780 Date Updated: 22/07/23 e of funds from the previous Spent: 2022/23		
	year: £0.00			
	Total Funding: £18,780			
Key indicator 1: The engagement of <u>a</u>	all pupils in regular physical activity (s	ee also key indi	cator 5)	Percentage of total allocation:
				£16,357 87%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that there are planned and organised opportunities for physical exercise and competitive sport at lunchtime and that older children are trained as play leaders to support younger children and school staff know how to encourage and support games and physical activity at break and lunchtimes.		£11,700	and enjoy play and lunchtimes. Monitoring of playground behaviour and incidents will indicate a reduction in	Children will be able to continue to play the games that they learn in school outside school. Children can participate in holiday provision led by Let's Leap.
Key indicator 2: The profile of PE and Sport is raised				Percentage of total allocation:
				£1497 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	·	Funding allocated:	•	Sustainability and suggested next steps:
Promote PE and Sport through a dedicated PE sports' day at Harrow School. And purchase sports' equipment.	A full day sports' day held at Harrow School where years 1-6 were off site for a whole day. They did field events for 3 hours and then track events for a further 3 hours. Athletics equipment was purchased along		Children celebrated individual and joint successes. Children were able to race on an athletics track. Children got to experience a number of athletic events.	





with medals and trophies to celebrate		
success.		





				Percentage of total allocation:
Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	teaching PE and s	port	£528 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The purchase of a PE and Sport curriculum which will have detailed planning for all teachers to access to support planning and assessment. This will enable achievement in PE and Sport to be assessed and tracked and to ensure that there is clear progression over time through each year group. This enables the PE leader to plan a curriculum which best fits the needs of pupils at St Jérôme School.	supported by consultant qualified PE Leader from Let's Leap.		All teachers, regardless of sporting knowledge will have detailed plans for a range of different PE activities. Each lesson comes with specific guidelines and videos. Children will benefit from this as they too will have access to support cards and videos. This package will also enable children to access PE from home if it is necessary to move to Remote Education.	
Key indicator 4 Broader experience of	f a range of sports and activities offe	ered to all pupils (see also key indicator 1 and 2)	Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Year 5 to swimming with the vast majority able to swim 25m front stroke by summer term 2022 and all children by Year 6.	Children begin swimming lessons at a local leisure centre under the supervision of a qualified swimming instructor in September 2021.	N/A	Children will have the opportunity to learn how to swim with a qualified swimming instructor.	Local swimming clubs with be promoted to children.





Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				£600 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The school shall be involved in the Harrow Primary School Sports competitions. Establish football and netball teams and coaching for athletics.	for year 5 and 6. Competitions will run through the year on a month-to-month	of participation:	Children will have the opportunity to compete against a range of local schools in Harrow. The participation rates of girls, pupils with SEND and those who are disadvantaged will increase.	

Signed off by	
Head Teacher:	Daniel Norris
Date:	20/07/23
Subject Leader:	Jason Mead
Date:	20/07/23
Governor:	TBC
Date:	







T-JÉRO 100





T-JÉRO 100

